

Safeguarding and Child Protection at Rosebery School

Rosebery School's Child Protection and Safeguarding Policy can be read in full on the school's website.

In summary it states that the school has a legal duty to:

- safeguard and promote the welfare of children
- work together with other agencies to ensure that there are adequate arrangements within our school to identify, assess, and support those children who are suffering harm

The school will ensure that all staff who have access to children have been checked as to their suitability. This includes verification of their identity, qualifications, employment history and a satisfactory Enhanced DBS check (according to guidance). A single central record is kept for audit.

School staff will receive the statutory training on Child Protection and regular updates will be part of the school's programme of In Service Training (INSET)

The school will always try to share its intention to refer a child to Social Care with parents/carers unless to do so could put the child at greater risk of harm, or impede a criminal investigation. If in doubt, it will consult with the child protection consultation line for schools and early years settings.

The school strives to ensure a caring, safe and positive environment within the school. Students' fears and worries will be taken seriously if they report concerns to staff.

The school liaises and works together with all other support services and those agencies involved in the safeguarding of children. The school will notify Social Care as soon as there is a significant concern, or seek their advice if in doubt.

Staff are not responsible for identifying abuse, simply for reporting concerns. Parents should be assured that acting on a concern does not mean that staff either believe or do not believe the student. Seeking advice or referring a concern is not a judgement on parenting or a signal that abuse has occurred. All staff are aware that they can never promise confidentiality to a student, particularly with regard to information which might compromise the child's safety or wellbeing

The school provides numerous opportunities across the curriculum, particularly in PSHCE, for students to develop the skills and attitudes they need to stay safe from harm and know to whom they should turn if they need help.

All visitors to the school, including parents, are required to report to Reception, sign in and collect a visitor's badge before they go anywhere else on the school site. (This does not include attendance at school functions such as Parents' Evenings.)

Parents are not permitted to drive on to the school site to drop off or pick up students at the beginning/end of the school day unless there are medical/mobility issues.

Key Personnel

If you have a concern about safeguarding or child protection you may contact either Surrey Children's Services direct at their Single Point of Access (SPA) (Tel: **0300 470 9100** Email: csmash@surreycc.gov.uk) or speak to a member of school staff. All school staff can be contacted through the school office on **01372 720439**. All email addresses for staff are on the website.

The Designated Safeguarding Lead is **Claire Ramsay** and the Safeguarding Team comprises of **Ros Allen, Executive Headteacher, Sallie Jenns, Holly Lowe and Richard Styles**. **Ros Allen** is also the Prevent Single Point of Contact (SPOC), which is the lead within the organisation for safeguarding in relation to protecting individuals from radicalisation and involvement in terrorism.

In the unlikely event that you should have a concern over the professional conduct of a member of staff please contact Ms Allen directly rallen@rosebery.surrey.sch.uk or Mr Rob Mayo, Chair of Rosebery School Strategy Board, via the Clerk to the Governors, Penny Garry clerk@rosebery.surrey.sch.uk .

Our safeguarding commitments:

- We all share a responsibility to ensure the school environment is safe and welcoming and to report any damage or safety/welfare issues
- We all have a right to be treated with respect and we have a responsibility to show respect to others and report or challenge unsafe or bullying behaviour
- We will use ICT to enhance teaching/learning and communication and report unsafe, unkind or inappropriate use
- We are all equally important and should be able to ask for help and support without feeling belittled or inadequate
- We know the procedures for reporting safeguarding concerns and are confident that issues we raise will be listened to and taken seriously
- We are part of a community in which any adult, who works unsupervised, will have been checked to ensure that there are no known reasons why s/he should not work with young people
- We will be given relevant information/training to help us protect ourselves from harm and to be able to recognise signs that others might be 'at risk'
- We will follow the school codes, guidelines and procedures that are in place to ensure all aspects of health and safety that affect our wellbeing, including risk assessments, are adhered to
- We will have access to relevant outside agencies and training services that will support and enhance our personal and learning development
- We take seriously the information we are given about child protection, recognise that the school cannot promise confidentiality and will report concerns we may have to the school's Designated Safeguarding Lead or to one of the Deputy DSLs.