

## Waves of Intervention at Rosebery

<p><b><u>Wave 1</u></b></p> <p>'Quality First Teaching'</p> <p>Support available to <u>all</u> students</p>	<ul style="list-style-type: none"> <li>• Seating plans</li> <li>• Attendance and punctuality monitored</li> <li>• Student journals</li> <li>• Transparent and consistent discipline</li> <li>• Consistent high standards</li> <li>• Subject key words identified and revised regularly</li> <li>• Assessment for learning activities</li> <li>• Visual, auditory and kinaesthetic ways of learning</li> <li>• Peer assessment and support</li> <li>• Tasks clearly outlined and modelled for pupils</li> <li>• Variety of methods to feedback on work</li> <li>• Times activities as appropriate</li> <li>• Student Services safe space for us at break times</li> <li>• Use of laptops to develop written work</li> </ul>	<ul style="list-style-type: none"> <li>• Clear learning objectives and targets attached to these for transparent student progress</li> <li>• Clear and explicit links to previous learning</li> <li>• Extended independent opportunities to learn eg homework</li> <li>• Developing good working relationships with teaching staff and teaching assistants so independent learning styles are developed and sustained</li> <li>• Differentiated approaches to questions, tasks and groups to ensure optimum learning opportunities for students</li> <li>• Learners contributions developed through WWW and EBIF techniques to 'stretch' students</li> <li>• Work simplified and extended as appropriate</li> <li>• Subject specific focus groups</li> <li>• Support in writing work through verbal discussion or planning techniques</li> </ul>
<p><b><u>Wave 2</u></b></p> <p>Small group intervention</p> <p>Available for those with additional needs to Wave 1</p>	<ul style="list-style-type: none"> <li>• Speech and language input</li> <li>• Transition program</li> <li>• Self-esteem program</li> <li>• Social Communications program</li> <li>• Anger management program</li> <li>• Behaviour for learning program</li> <li>• ASD outreach</li> <li>• Educational Psychologist</li> <li>• School counsellor</li> <li>• CAMHS school nurse</li> <li>• CAMHS</li> <li>• Access arrangements</li> <li>• Bereavement counsellor</li> </ul>	<ul style="list-style-type: none"> <li>• Toe by Toe</li> <li>• Precision teaching</li> <li>• Short stay school</li> <li>• Literacy intervention</li> <li>• Numeracy intervention</li> <li>• Physical and sensory service</li> <li>• Hearing impaired service</li> <li>• Mentoring</li> <li>• Learning and Language support service</li> <li>• Education welfare officer</li> <li>• Teaching assistant support</li> <li>• Word shark / Number shark</li> <li>• EAL support groups</li> </ul>
<p><b><u>Wave 3</u></b></p> <p>More specialist intervention for very high level and specific needs</p>	<ul style="list-style-type: none"> <li>• EHCP and Statement students</li> <li>• Speech and Language support service</li> <li>• Occupational therapy</li> </ul>	