

2018-19

Rosebery School was allocated £7,173 in funding as part of the Year 7 Catch Up initiative. This 'catch up' funding provides an additional £500 for every Year 7 student who has not achieved expected levels in literacy and/or numeracy at Key Stage 2. The aim of the funding is to help these students to catch up with their peers during their first year at Rosebery.

The strategies employed during the last academic year included:

Strategy	Impact
Paired Reading Scheme	79% of the cohort improved their reading comprehension levels.
Small group interventions	44% of the cohort improved their spelling accuracy. *
HLTAs in core subjects	Students are supported in class by 1:1 support and also withdrawal work – HLTAs remove students for a short period to support concepts that the student is struggling with in a smaller setting.
Friendship Group	Opportunity for students who are having social communication difficulties to meet other students to make friends.
Summer School	The chosen theme for the Summer School was Enterprise with a focus on literacy and numeracy. Each day is split into four lessons with smaller sessions built in for socialisation and ice breakers; this year 175 students attended.
Student Support Services	Homework club: offered for students who need additional time in school to assist with homework.
Breakfast Club	Each morning from 7.30am we hold a breakfast club. The aim is to offer emotional support prior to the start of school and is an opportunity for peer support. An average of 80 students per week attend.
ELKLAN intervention	Students received specific 1:1 intervention to develop their language acquisition.
E11 support	E11 offers a safe space for vulnerable students to spend break times as well as to complete homework with support.

* The spelling assessment was updated prior to re-testing

Paired Reading Scheme

This involves reading a short passage and verbally answering questions, or choosing a book and reading to the Sixth Form student for 15 minutes at a time, once a week.

Small group interventions

These focus on a variety of skills: general literacy skills, spelling skills, mathematical skills and social communication skills.

2019-2020

Funding – to be confirmed but approximately £7,000

Strategies that will be implemented for this academic year include:

Strategy	Detail
Reading comprehension group	Twice weekly students read with a Sixth Form student and then answer questions to develop comprehension.
Small group interventions	SEND team run small, short and focused group work sessions. Interventions are based on literacy and numeracy during the morning prior to registration.
English and Maths - department interventions	These are termly based interventions focusing on developing reading comprehension skills and core mathematical functions.
HLTAs in core subjects	Students are supported 1:1 in class and are also withdrawn from some lessons. HLTAs remove students for a short period to reinforce concepts that students are struggling with in a smaller setting.
Friendship Group	Opportunity for students who are having social communication difficulties to meet other students to make friends.
Social communication skills	SEND team run a small group intervention to build interpersonal communication skills.
Zones of regulation	SENCO and ELSA to deliver group and individual sessions to develop student's abilities to regulate emotions effectively.
Summer School	School holds a two-day Summer School at the start of the school holidays. Each day is split into four lessons with a literacy and numeracy focus with smaller sessions built in for socialisation and ice breakers.
Student Support Services	Homework club is offered for students after school who need additional time in school to assist with homework. 1:1 sessions are also available for students requiring emotional support.
Breakfast Club	Each morning from 7.30am we hold a breakfast club. The aim is to offer emotional support prior to the start of school and is an opportunity for peer support.
ELKLAN intervention	Students receive specific 1:1 intervention.
E11 support	E11 offers a safe space for vulnerable students to spend break times as well as to complete homework with support after school.