



## Monday 2 November Year 13 in Tutor groups 8:30 Mon-Fri

Dear all,

“It is not the strongest of the species that survive, nor the most intelligent, but the one most responsive to change.” Darwin

It has been 218 days since lockdown.

We have been back allowed in school for approximately 35 days.

The battle lines are taped on the floor, your space, and ours.

Web cams are on, classrooms that are not real are loaded with documents and teaching is now called ‘blended’ to account for the fact that not everyone can be there. Teachers initiate cleaning procedures without a pause, and students intuitively reach out for the hand sanitiser dispenser.

It feels like we have been here a lot more than 35.

The game has changed, nothing will ever be the same...  
except that that isn't true.

I know the rules are changeable and there is more to contend with, but I believe we should all remember we are still trying to reach the same goals. I was asked by a friend about what I hoped a school could help my daughter to become. I had to think hard. As I watched Year 13 take their exams, I played the videos of students from the past couple of years on the website talk about Rosebery. Eventually I replied that I'd want my daughter to go somewhere where she learned to create her own pathways through life, whilst retaining a compassion and intellectual curiosity that will inspire those she meets along the way. I believe that by pursuing the same level of aspiration, the same dreams and opportunities, we can offer ourselves solace and focus in these times. But for now, this takes more out of us all. The small things we must add to the to do list, the new procedures we follow or the fog of worry and fear that clouds our decisions and our hopes can all grind us down and take their toll. All of us are in this and all of us must remember that. I am reminded of the quote on the stairs as you come up to work,

“Be kind, we all fight a hard battle.” Dr J Watson

This means talk with your friends about good things, nice things, happy things, as much as asking for help when you are sad. Do not drag each other down. Do not go to the toilets and talk behind people's back or allude to unkind thoughts about others. Firstly, because it is not right to do that. Secondly because you never know who is there to overhear and whom you may hurt with your thoughtlessness. Before you post on social media, think. Is this kind? Does this break or make? Do I need to say this or show this picture?

In the Sixth Form we have our doors open to you all. There is no clique that will be spoken to and outsiders that will not. It doesn't always feel that way and, my goodness we are not the right people to solve all your issues but even as the seasons turn, and we come to and leave school in the dark, we will always do our best. To quote Taylor Swift,

“I just wanted you to know, that this is me trying,”



We will always endeavour to find the best people for you to talk to and the Student Hub is continually looking for the best way to engage with students who are fast becoming adults. Whether our counsellor, Mind Matters, Wellbeing ambassadors or even just popping in for a chat. All I think I ask of you, is that you ask for help, and do not try to hide it all away.

So, we may need this half term more than we have needed a pause in most school terms. It may well feel a bit like this should be an end of term Christmas message, but it is not. It is a time to get rest, to catch up on those bits and pieces we have put off, a time for the deepest of breaths. I need to have a sleep. But before I do, I know that I want to thank the team around me that make all this possible. From tutors and subject teachers to all the support staff. But a massive thank you to Miss Allison who I am sure you will agree has stepped up and been your advocate throughout the term so far. Thank you to Mrs Cooley who literally cannot escape from me, and still helps me smile and laugh the days away. Also, Ms Allen who now is responsible for sitting me down once a fortnight and making me better so that you can do more, achieve better and so the Sixth Form voice is clear and loud. Thank you to your parents who for many have never done this before and just want to help. My final thanks goes to all of you. You all inspire me, and make me want to be better.

So, when you come back, come back ready. Ready to try, ready to ask for help, ready to work, ready to laugh, ready to push yourselves in a way only happens in these two glorious years of Sixth Form, and we will be ready to help you every step of the way. Because in the words of Nelson Mandela;

“There is no passion to be found in settling for a life that is less than the one you are capable of living.”

If we are to be everything we want to become and shine our light, we need joy, enthusiasm, dedication and support. We cannot take half measures and expect to have full rewards. That is hard but let us not shy away from hard. When I wake up in the morning I scroll through my ‘To Do’ list and it doesn’t take long:

- Wake up
- Don’t forget to breathe

This is not facetious; this is my daily reminder that life is so precious and that I am wildly fortunate to have this go. After that I think of one more quote from the wisdom of others and hope that I have more success than failure.

“I began to realise how important it was to be enthusiastic in life. If you are interested in something, no matter what it is, go at it full speed. Embrace it with both arms, hug it, love it and above all become passionate about it. Lukewarm is no good” Roald Dahl

I think I’ll show this one to my friend and I hope he makes that school.

Rest well gang

Mr Phillips

## General Notices

All

**Guess the Teacher!! So we had a few guesses emailed to me but no one got it. It was – Mr Boreham**

From the following can you guess the Rosebery Teacher?? Prize and shout out for the first correct answer. Who do you think this is? Hint: Bookable grammar support!

**Rosebery Island Discs :**

Creep - Radiohead

Tears Dry on Their Own - Amy Winehouse

Vogue - Madonna

Perfect Places - Lorde

Diamonds and Pearls - Prince

Book - The Heart's Invisible Furies - John Boyne

Luxury Item - a piano

### Mind Matters

Rosebery Sixth Form are pleased to announce that they are undertaking a three-month trial with Mind Matters, an NHS Talking Therapies Service, who provide help and support for people with anxiety, stress, depression and other mental health concerns. This service will work alongside existing support that is available for students from our own Wellbeing Mentors and School Counsellor.

This pilot will give students (over the age of 17) who are experiencing mild to moderate mental ill-health access to a therapist (remotely at first). The clinic will be run one day a week in school. Referrals for support can be made via the Head or Deputy Head of Sixth Form or the Student Hub, the only requirement is that you need to be registered with a GP and are able to provide your NHS number.

Support from Mind Matters is based on talking therapies such as cognitive behaviour therapy and counselling. This helps to change thinking and behaviour to cope with life events.

### Science Book Club – Message from Miss Starr

Welcome to the KS4/5 Science Book Club! Each month I will be recommending a book to you that links to the wonderful world of science :-)

This is open to anyone who has an interest in science and would like to learn more. I will be using google classroom to share thoughts and it would be great to see you getting involved with your thoughts too. If you have any recommendations or ideas that please do share on the stream or let me know. This month I am recommending a book by the travel writer Bill Bryson (he is very funny and writes very clearly). He has written a guide to the human body called 'The Body: A Guide for Occupants', and it is really interesting and a nice easy read to begin with.

If you would like to join or know more then just click on the link below to get involved:

<https://classroom.google.com/c/MTkxNjg2MTYxMzM3?cjc=ply4aid>

Library Notice:

Dear 6<sup>th</sup> formers,

I would like lower school students to be able to use the library during their breaks to borrow and return books. This means the library will be off limits to Year 12 and year 13 during break. The LRC computers will still be available for you to use, just not the library. You are able to use the library at all other times.

Thank you and enjoy half term!

Mrs Little

### Weekly Quiz

12A	348	12E	227
12B	452	12F	311
12C	837		
12D	233	13B	101

Full marks were achieved by Alisha in 12A – congratulations!

We will reset the total next half term, including this week's quiz which is now live. Can 12C be knocked off the top spot?!?

### Year 12

#### Additional timetabled lessons – Study support, Oracy and Enrichment

Please make sure you check your email from me about which lessons you are completing Study Skills lessons and Don't forget your Oracy lessons next week!

#### Study Skills

Please see below notes on the most recent study skills sessions, keep going for those stickers!

#### Retrieval Practice

**What is it?** The act of recalling information without any cues in front of you.

**Why?** Testing recall memory during studying builds connections in your brain more effectively, enabling you to retrieve information more successfully. Starting with a blank piece of paper (or with very minimal cues) allows you to test recall memory rather than recognition memory. This recall memory is the type of memory tested in exams.

**Examples to try in the classroom:** Quizzes at the beginning of the lesson, getting them to write everything they know about a topic on a blank piece of paper and the use of exam questions, so long as they are not using notes or textbooks to complete these. Flashcards which have a question on one side and the answer on the back.

**Developing Retrieval Practice:** This technique is most effective when students go back and check what they have recalled against their notes, adding any missing or incorrect information in a different colour. Over time the volume of the additional colour should decrease. In class this could be practiced by using a different colour to add any missing information to exam questions using their notes before marking.

**More information:** Practicing - <http://www.learningscientists.org/blog/2016/6/23-1> What does retrieval practice do? <http://www.learningscientists.org/blog/2016/4/1-1>

How to study with flashcards - <http://www.learningscientists.org/blog/2016/2/20-1>

#### Elaboration

**What is it?** Linking topics within a subject together or describing how the ideas you are studying apply to your own experiences or memories.

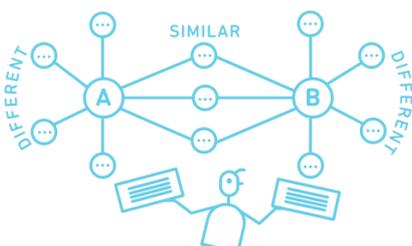
**Why?** Elaborating on ideas by linking them to other topics and knowledge we already have improves recall.



### Examples to try in the classroom:

- 1) Activities which compare different theories or concepts – possible link to infographics and dual coding. Synoptic topics lend themselves particularly well to elaboration.
- 2) Use concepts and theories and apply them to examples in real life and our own experience – link to concrete examples.

**More information:** Using elaborative interrogation <http://www.learningscientists.org/blog/2016/7/7-1>  
Elaboration and Active Learning <http://www.learningscientists.org/blog/2016/9/8-1>



### Year 13

#### Tutor time

Year 13 are going to be back in tutor time after half term. We think that this is best because we have not seen you as a group for too long! Your tutors miss you. We'd like to have a short period of time each morning just to know you're all in and that we can chat to you and see how we may be able to help. So this means that you do need to be in at 8:30.

#### NEA deadlines

Also because you don't have enough to think about.. no I know many of you do more than one subject with coursework below are our big hitters so I've put all the deadlines from staff in one place for you and your parents (eventually).

English (Both)

**First draft hand in date: 11.12.20**

Deadline for giving back marked first drafts: 21.01.21

**Final coursework pieces hand in date: 29.03.21**

Deadline for final pieces to be marked: 03.05.21

Final NEA deadline: 15.05.21

Geography is as follows: *provisional* NEA schedule looks like this for Yr13 in 2020/21;

**NEA Preparation** (choosing a hypothesis, planning the methodology, writing the Background Theory/ Literature Review) **mid-September - early October 2020**

**Completion of Aim, Hypothesis, Location, Background and Method sections** (first half of NEA) **Early October - November Half Term 2020**

**Opportunity for Primary Data Collection**      **November Half Term** holiday 2020

**Completion of Data Presentation section**      **December 2020**

**Opportunity for second Primary Data Collection** (if required) **Christmas** holiday 2020

**Completion of Data Analysis, Conclusion and Evaluation sections** **January 2021**

**Final Hand-In** **February Half Term 2021**

History has a deadline of 12 February

UCAS – Reminder

Please can you all try and keep your UCAS applications moving forwards. I know that many of you are now in a position where personal statements are complete, and you are waiting to decide on choices. If you are completely ready and want to send your UCAS please do and at the same time pass an email to your tutor just letting them know. They will then begin the checking process and reference writing.

## Careers and HE Resource from Mrs Keaveney

### UK University and Apprenticeship Search Virtual Fair

Just a reminder that the above-mentioned event is taking place on Wednesday 4 November, 12pm - 6pm. Students will be able to chat directly to a very wide range of universities, as well as apprenticeship providers and local colleges. The event is free to attend, and open to students in Years 12 & 13. Attendees will also be able to take part in 10 live webinars on topics such as writing a UCAS personal statement, student finance and taking an apprenticeship. For more information and to register visit: <https://ukunisearch-london.vfairs.com/>

### STEMfest

A virtual event is taking place called the Crawley STEMfest from 12 to 21 November 2020 and Rosebery students will have free access to the event during this time. The aim of the platform is to engage and inspire all students about careers in STEM and understand the career paths and job opportunities available to them. Please see flyer attached to this newsletter for more details and the registration link during that time.

### What Career Live? What University Live? Virtual 2020 Event

This virtual event for school leavers is still open for registration and takes place on 6 and 7 November 2020. Speak to top universities and companies in real-time, get expert advice and benefit from one-to-one support to help you kick-start your future. For more information and to register visit:

<https://www.whatcareerlive.co.uk/london>

### Study Abroad

Studee have created a free resource, [The ultimate guide to studying abroad from as a UK student](#) to help students understand the process of choosing a university overseas. It's a particularly complicated time for all students planning on going on to Higher Education due to COVID-19 so they wanted to make sure students have all the information they need to make their decisions. For more information visit <https://studee.com/>

### Employability Skills Online Training

Boost Life Skills are offering online training on employability skills during October half term. Soft skills such as self-motivation, positivity, organisation and problem solving are important to give students confidence to make them more employable and better prepared for work experience, apprenticeships, the workplace or further education. The cost of the training is £3 for the entire week. Please see flyer attached to this newsletter. For more information visit <https://boostlifefskills.co.uk/>

### Webinar for Aspiring Medics

The next webinar for aspiring medical students is on Wednesday 28 October. This webinar is free of charge and will feature a qualified Surgeon talking about a day in their life.

**Topic:** A Day in The Life of a Surgeon

**Date:** Wednesday 28 October 2020

**Time:** 7:00-8:00pm (UK time)

## Registration

Link: [https://us02web.zoom.us/webinar/register/1316032016804/WN\\_5nBbXy35TlSImzVMgDoTAQ](https://us02web.zoom.us/webinar/register/1316032016804/WN_5nBbXy35TlSImzVMgDoTAQ)

If you cannot make this the webinar it will be available to watch on-demand on their YouTube channel the following day: <https://www.youtube.com/medicalprojectsofficial>

## Virtual National Apprenticeship Show/National School Leavers Show December 2020

The National Apprenticeship/School Leavers Show will have many organisations taking part in the events with hundreds of great opportunities. Visitors will be able to download brochures, view images/videos and click links for further information on exhibitors. To participate, students need to register at [nas.vfairs.com](http://nas.vfairs.com) and/or [nscl.vfairs.com](http://nscl.vfairs.com) and click on the register tab, you will then receive further instructions on how to join the event when it goes live on either 1 or 2 December.

## Virtual Schools Discovery Day

Are you interested in a career in law and becoming a barrister? Then sign up for a free upcoming online Discovery Day. The Inner temple are pleased to host another Discovery Day for Schools - taking place online on Friday 30 October 1pm - 4.30pm, and including:

- Q&A panel discussion on progression to and life at the Bar
- Interactive workshop looking at legal exercises to give you an insight into being a barrister

It's a brilliant opportunity to learn from professionals in the industry and ask questions you have on the realities of being a barrister. All places for this day are free, and it will be held online via Zoom.

Sign up here <https://innertemple.typeform.com/to/POXLRwmF>

## Kennedy's Virtual Law Apprenticeship Insight Event

Kennedy's Virtual Law Apprenticeship Insight Event is on Monday 26 October 2020 at 12pm. This session will be a great way to gain further insight into the legal apprenticeships on offer and is aimed at school students who are interested in this alternative route to qualify as a solicitor. For more information and to apply visit:

<https://www.kennedyslaw.com/careers-at-kennedys/early-careers/legal-apprenticeships/>

## Virtual Criminal Investigation Day

Virtual Criminal Investigation Day is on 28 October 2020 from 10am – 12.30pm. It is over 25 years since the murder of Stephen Lawrence, a case that contributed to major changes within policing, the law and society. Investigate what happened, uncover the facts and follow the campaign to get justice with the University of Law. If you are considering Law, Policing or Criminology this event is an ideal way to find out more about what careers are available in these areas. To book your place on this event, please complete the form here

Virtual Business Taster Session:

<https://www.law.ac.uk/events/event-booking/?id=8708f49b-b3e6-ea11-a817-000d3a86b410>

## Police Constable Degree Apprenticeship (PCDA) September 2021

With a Police Constable Degree Apprenticeship (PCDA) you can earn and learn on the job. You don't need a degree to join but by the end of the programme you'll have gained a degree in Professional Policing Practice. Many forces are recruiting officers in this way right now - you can apply through your chosen force. For further information and to apply please click here:

<https://careerfinder.ucas.com/job/389245/police-constable-degree-apprenticeship-pcda-/?TrackID=7641>