



# Rosebery School Sixth Form

**Monday 22 March**

Dear all,

Build back better...

Biden wants to do this, and Johnson even has a page on the UK Government website stating that this is the aim. #Buildbackbetter even has the following of former Archbishops. But given the realities of the past 12 months I have a concern which manifests as a question "Build back better for whom?"

The murder of Sarah Everard, and the devastation for her family and friends, once again brings into focus what society has seemingly come to accept vs what could be seen as "Right" in the moral sense. The discourse over the two weeks that have passed since she first went missing ranged over many topics. Some using statistics to demonstrate that women need not be any *more* afraid than previous generations. Information on twitter threads outlining the 'normal' behaviours of women to feel safer; keys poking through hands, crossing roads, self-imposed curfews, taxis they can't really afford. Discussions on the role of government, or how to use the extra money now available to help. Then finally phone-in shows with suggestions about female dressing habits, thankfully rebuffed and countered by one of our own students who found the determination, and perhaps courage, to phone in and challenge this view. (Thank you for doing this!)

In all this discussion, however, was also the very powerful voice that has clear parallels with the hardship and difficulties of other parts of society and the Black Lives Matter movement. That voice is pointing out the need for change that removes the tacit acceptance of a base level of discrimination. Women should be able to feel **as safe** as men do walking home. As should any individual however they identify in terms of gender. More than that, if we are to build-back-better everyone should feel **as safe**; in their workplace, in their homes, and indeed in their schools. If the levels of tragedy equivalent to what happened to Sarah Everard are only so low because of all the behaviours and fear that women live, then that is not good enough.

I was very interested in the point raised about the role of education in supporting positive change. My concern is that without careful thought a 'Teach women/girls to be safe' scheme is launched which does nothing to the concerns and focusses on mitigating behaviour of women. I don't think this is the point that was being made. The questions may need to be harder and more complex so as to make it unacceptable that there is a need for many of the mitigations women put into their everyday lives. How we do that? I don't think I know, so I'd like to hear our students give their thoughts. Starting with whether Rosebery Sixth Form is a safe place. Once that is understood moving on to where in our local area you do not feel safe. Given that there is publicised money now available for local authorities to bid for, I'd like to see us informing our local and regional politicians of what our young people believe the money is best spent on. Although I remain sceptical on how effective an extra lamppost or CCTV camera may be able to achieve without a change in the zeitgeist of our time.

Building back better for all, is a noble goal. But only if it is building back better for huge swathes of society that live in a very unequal world, for the poorest, for all those whose ethic and cultural origins are not of the majority, and for all genders in society. I think the first step will be finding a way to discuss all this with compassion and without fear and hate. I hope that you will be willing to help us have these conversations in the weeks and months ahead.

Enjoy the weekend,

Mr Phillips



**Rosebery School Sixth Form**

## General Notices

### **Registering with Tutors and Signing in and out of school premises**

Please can everyone make sure that they have downloaded the Sign-in App for their phones or made Mrs Cooley aware that this is not possible. You then must both sign in on the app each day and register with your tutors. One register is for school legal attendance returns and the other is for health and safety. Prior to the app you would all have had to have completed a paper register every time you came or went from the school building so this is an easier mechanism. But as with all systems it requires you all to fully engage with it.

If you allow the app to know your location it can be set to sign you in and out based on your presence within an area automatically. This is how I use it and therefore do not have to think about using the app as it does it automatically.

If you do not have the app installed, you must sign in and out with Mrs Cooley.

<https://signinapp.com/>

### **Rosebery Radio**

New shows for Friday:

Politics Now at 5.00pm

If I could change the world – episode 2 at 6.00pm

### **Census 2021**

Exciting weekend ahead! Sunday is Census day, don't forget. If you can peer over the shoulder of whoever is filling it in for your house, have a look at the questions being asked. By 2031 what other questions or options would you like to see? This data informs the politics of now but also becomes the font of information for historians of the future. It's also a legal requirement to complete so why not get involved.

### **Student Futures Website**

I have done a reasonably large update to the site with HE links and some more EPQ stuff. You may need to make sure you properly refresh to see the new stuff. There is also a 'How To' guide on there for Unifrog.

<https://sites.google.com/rosebery.surrey.sch.uk/rosebery-sixth-form-diploma/home>

### **Year 12**

Monday Year 12 will resume meeting either P2 or P3 in the hall for a session on higher education pathways, EPQ and using Unifrog. Attendance to one of the sessions is compulsory but please try to stick to the split from the Autumn term. Thank you.

### **Year 13**

NEA – these need to be completed within school deadlines set and modified by staff to the best of your ability.

## Careers and HE Resources from Mrs Keaveney

### Young Professionals

Young Professionals are hosting in partnership with EY a wellness session on Mental Health and Wellbeing and would like Rosebery students to attend. EY Apprenticeships and Your Wellbeing is taking place on **Monday 29 March 2021, from 5.00pm – 6.30pm.**

They will be joined by A&E TV Doctor, Dr Alex George, who will be talking about the importance of looking after our mental health. Dr Alex has recently been appointed by Prime Minister Boris Johnson as Youth Mental Health Ambassador, so this is a topic he's truly passionate about. They will be running this session as a Q&A and taking questions from the audience. They will also cover a quick introduction to EY and then hear from some of their current apprentices about how they manage their wellbeing at work, with tips on how they stay resilient. The application link is below, make sure to book on quickly to secure your place.

<https://www.research.net/r/DrAlex-29th-March>

### The Medic Portal

With a 21% increase in medical school applications this year and exams not going ahead as planned, the importance of achieving the best possible UCAT and BMAT score is more significant than ever before. The Medic Portal want to ensure that our aspiring medics are in the best position therefore to sit these tests and have organised a 6-part free webinar series to help get you started. The series starts on Tuesday 23 March and over six weeks will cover:

- An Overview of the UCAT & BMAT
- An Overview of Each Section
- How to Prepare
- What is a Good Score?

Attendees will also have the opportunity to ask expert tutors questions about the tests and their preparation for them. If you can't make the sessions live, they are all recorded and uploaded to their YouTube channel after so are well worth a watch. You can sign up for the UCAT Webinar Series [here](#) and the BMAT Webinar Series [here](#).

### Education Projects

Education Projects' next free webinar for aspiring medical students is on Wednesday 24 March 2021. In this webinar they will be talking to 3 different students from 3 different medical schools.

**Topic:** Life at a medical school

**Date:** Wednesday 24 March 2021

**Time:** 7.00pm (London time)

**Registration Link:** [educationprojects.co.uk/medical-projects/life-at-a-medical-school/](https://educationprojects.co.uk/medical-projects/life-at-a-medical-school/)

If you cannot make this time, the webinar will be available to watch on-demand on their YouTube channel the following day <https://www.youtube.com/medicalprojectsofficial>

## **Nuffield Research Placement Scheme 2021**

The Nuffield Scheme can offer Year 12 students exciting placements in industry, universities and at local organisations. Undertaking a placement will inspire and motivate students and help give them the skills and confidence they need to get a place at a top university or secure a career boosting apprenticeship.

Due to the COVID-19 Pandemic, the way placements were offered in 2020 was changed, with all placements taking place online. The scheme in 2021 will be an evolution of this model, whilst still being committed to supporting young people to have empowering, life-changing experiences working on research.

This scheme is aimed at students who come from low income families, or don't have a family history of going to university. They want more students from these backgrounds to apply and can offer them financial support to do so. The closing date for application has been extended to 14 April 2021 and would be an ideal opportunity for students wanting to pursue a career in a STEM related or social sciences roles.

For more information visit <https://www.stem.org.uk/nuffield-research-placements>

Please also see the two flyers attached to this newsletter.

## **UCAS Discovery Days**

UCAS Discovery Days have been designed to ensure there is something to help every student. Students who have already chosen their career route, those who are still weighing up their options and those who haven't even started thinking about what to do next.

The South East Discovery Days are from 20 to 21 April 2021 and are live between 10.00am and 6.00pm.

- Explore over 100 UK universities
- Get inspiration and explore different career opportunities
- Understand if an apprenticeship is right for you
- Take part in live sessions and get your questions answered by the experts
- Get practical help on personal statements, accommodation, student loans, and more

For more information and to register visit <https://www.ucas.com/adviser/discovery-days>

## **Barclays Apprenticeships 2021**

Barclays apprenticeships are now open for applications for 2021. All vacancies are now visible on their website <https://joinus.barclays/eme/apprenticeships/> and you will be able to review all programmes by visiting:

[https://barclays.taleo.net/careersection/9/jobsearch.ftl?lang=en\\_GB](https://barclays.taleo.net/careersection/9/jobsearch.ftl?lang=en_GB)

## **Springpod Virtual Work Experience**

Springpod have some upcoming virtual work experience opportunities that you may be interested in. With most of these programmes taking place between the 6 and 16 April, they are all completely free for students, involve around 10 hours of activity and allow students to take part alongside other school commitments. They have programmes covering everything from music, business and fashion to finance and engineering, all with exciting speakers from their respective industries.

You can find the programmes and apply for them using [this link](#). They have also put together this [PDF](#) in case it's easier for you to view. With restrictions beginning to ease over the next few months, now is a great time for you to make sure your CVs and experience are as strong as possible.

## Law Virtual Work Experience

Browne Jacobson are a top 50 law firm with offices all over the UK and revenues of £50million. These two days in the Easter Holidays are going to provide students with a great insight into how a law firm works and makes money, the different departments they have, and an opportunity to talk with lots of different solicitors.

- Tuesday 6 and Wednesday 7 April, 9.00am – 4.00pm each day
- Partner welcome talk
- An insight to law, their different departments and areas of work (including non-law routes)
- Breakout rooms with solicitors in talking about different areas of law
- Workshops & interactive sessions
- Open to sixth form students
- FREE opportunity but limited spaces

The link to the application is <https://www.research.net/r/Law-WEX>

## NHS Virtual Work Experience

The next NHS Virtual Work Experience date is 4 April 2021. This programme is now available to support all aspiring healthcare students as an alternative to in-person NHS work experience during the pandemic for students who are interested in the NHS Allied Healthcare Professions. Students will get to spend a day with real healthcare professionals.

During the work experience day students will follow two patients, from their initial presentation to recovery. Students will observe the healthcare professionals as they interact with the patients and each other and have an opportunity to ask questions and gain knowledge through teaching. This will help students to make an informed career decision as well as learn about how healthcare professionals work together as part of a multidisciplinary team.

Each work experience day is completely different, and students will be able to build on their knowledge of NHS careers as they see different patient cases and their healthcare professionals work in a variety of settings, such as hospital and community.

You can learn more and register for the programme here:

<https://alliedhealthmentor.org/nhs-healthcare-careers-virtual-work-experience/>

Students will receive certificates as evidence of having participated in the work experience programme and can register individually through the website link above. Places are just £10 a day to cover administrative costs and to run the tech on the day. You can also download the flyer at this link:

<https://alliedhealthmentor.org/wp-content/uploads/2020/12/NHSHealthcareCareersLiveVirtualWorkExperience.pdf>

## The Cibyl School Leaver Survey

It is now more important than ever to have your voice heard. The Cibyl team would like to invite you to take part in the nation's largest study about careers and you will have the opportunity to win:

- A MacBook Air (at the close of the survey)
- A £30 Amazon gift card (10 in total - one given away every week)
- A £25 Just Eat gift card (10 in total - one given away every week)

The survey only takes 15 minutes, but your input can change careers guidance across the UK. Please click on the link below to take the survey and thank you in advance for your input.

<https://bit.ly/2Z57A1q>



# Student Futures

*This section of the newsletter highlights optional activities that you may wish to get involved in. Make sure to record any activities you do complete, as they will count towards your Student Futures diploma.*

Those of you interested in art, design, and production design for film may want to consider this online course from the Australian Film, Television and Radio School:

<https://www.futurelearn.com/courses/production-design>

If you are considering applying to study English literature or creative writing at university, you might be interested in this taster session from the University of Reading:

<https://register.gotowebinar.com/register/708431147742236942?source=Reading>

For anyone who feels like they are trying to juggle lots of different things, this short TED talk by Andy Puddicombe (founder of Headspace) might be of interest. Andy introduces the idea of meditation and explains the benefits of taking 10 minutes each day to step back from your thoughts:

[https://www.ted.com/speakers/andy\\_puddicombe](https://www.ted.com/speakers/andy_puddicombe)