



Rosebery School Sixth Form

Monday 23 November

Year 13 in Tutor groups 8:30 Mon-Fri

Year 12 Seminar week – all seminars begin at 8:30

Dear all,

Another week under our belts and yet another week to be inspired by you. Year 13 have had their parents' evening and are acting on advice and guidance. At the same time, I have the pleasure to receive a trickle of students popping in excitedly to tell me about university offers. The courses that interview are also getting in touch. I come equipped with a wry smile ready to hear how surprised you are or grateful to receive these offers. Do not be surprised nor grateful. You earned these offers, and they are lucky to be able to have time to speak to you for a place at their university. Rosebery applications are always strong because you listen and talk about your applications and so, not only produce excellent personal statements, but you also apply to the right places. Try to replace any surprise with a well-deserved pat on the back. This week also brings to the close a very rigorous appointment process for all our prefects. I want to congratulate and thank every single Year 12 student that applied for any role in the school. Without that willingness to participate our school is poorer. Particular thanks go to those who took the time to apply for a senior role and even then, went on to present but were unsuccessful in making the final team of six. Putting yourselves out to be 'judged' is not easy and it is always difficult to feel like you have been turned down. But if I can offer one piece of conciliatory advice for next time. Make sure there is a next time, do not be deterred, disheartened or put off. Success is only found by trying, by turning up and 'leaning in'.

My congratulations to the incoming team of Priya and Anna as Head Girls, then Amy, Sophie, Harriet and Demi as Deputies. I am sure that I speak for the whole Sixth Form when I say you have our full support.

Last spring and summer we were all living different lives and we bore witness to events that included the death of George Floyd and Breonna Taylor. Alongside many other actions, it started a conversation at Rosebery around diversity, inclusion, and ensuring that we can be as much part of the solution as possible. This Wednesday, Mr Lach and Miss Subramaniam sat down with nearly 30 students from the Sixth Form to listen. The conversation was everything that I would expect from you. Compassionate, honest, and carefully thought through. It will be one of many, and it will bring to light the work to be done here, and in our personal lives. I imagine it will start to unpick many other areas that require attention and hopefully while we will see our weaknesses, we will also find our strengths when thinking about all manner of diversity we have the opportunity to be part of. Please do see the message from Mr Harvey about looking into actions around these issues.

I suppose I could quickly google a historical offering here that fits more neatly, but I certainly had my own learning or enlightening moment this week as I finished 'Rebirding' by Benedict Macdonald. At the end of the book he holds up the successes that the RSPB have had in trying to maintain the biodiversity of these Islands we call home. But in doing so he highlights the tiny beginnings of the largest wildlife charity in Europe. Before Women's suffrage achieved voting rights for women. In a time when a naturalist usually needed wealth, a beard, and a gun, Emily Williamson lived in Manchester, and had had enough. She wanted to bring an end to the use of birds feathers in clothing, she only admitted women as members, and it cost tuppence. What started with a desire to change, led to a conversation, which led to action. With over a million members today, and Royal patronage, I think she would feel like she won. Listening and learning is exciting throughout your lives. So, speak with kindness, always. Really listen, always. Never convince yourselves that you do not have something to say, ever.

Kindness must win.

Mr Phillips



Rosebery School Sixth Form

General Notices

All

Mind Matters

We have a number of students enrolled on this project now so please do come forward if you think you would like to discuss support.

This pilot will give students (over the age of 17) who are experiencing mild to moderate mental ill-health access to a therapist (remotely at first). The clinic will be run one day a week in school. Referrals for support can be made via the Head or Deputy Head of Sixth Form or the Student Hub, the only requirement is that you need to be registered with a GP and are able to provide your NHS number.

Support from Mind Matters is based on talking therapies such as cognitive behaviour therapy and counselling. This helps to change thinking and behaviour to cope with life events.

Discussing Diversity

If you are interested in how we approach broadening our understanding and enhancing our community around all issues of diversity please feel very welcome to go to a meeting with Mr Harvey in M1 Thursday 26 November.

Weekly Quiz

New half term, new quiz, but some things stay the same! Congratulations 12C on an awesome start!

12A	130	12E	85
12B	95	12F	78
12C	202		
12D	94	13D	20

Impressive full marks were achieved by Jess, Alisha, Jameelah, Reeja, Eve, Anna, Emily and the mystery entrant from 13D!

The new quiz is now live, deadline Wednesday sooo.... happy quizzing!

Year 12

Seminar Week

You will have received an email from Mr Phillips with the timetables for next week. All seminars start at 8:30 and take place in tutor rooms. Please be prompt and check where you are meant to be each morning. Any issues/clashes or queries about the events please email or pop up and see Mr Phillips.

Additional timetabled lessons – Study support, Oracy and Enrichment

Please make sure you check your email from me about which lessons you are completing Study Skills lessons and Don't forget your Oracy lessons next week!

Examples to try in the classroom: Recap quizzes testing concepts from this weeks learning, last weeks, last months and even last years! Come great practical examples can be found here:

<http://www.learningscientists.org/blog/2016/3/28/weekly-digest-3>

More information: <http://www.learningscientists.org/blog/2016/8/11-1>

Remember that the four study skills already covered (dual coding, concrete examples, elaboration and retrieval practice) are the key study techniques to use when using spaced learning and interleaving! Keep collecting your stickers! Don't forget to sign up to your seminars if you have not done so asap.

Please see the attached presentations around this weeks' study skills sessions.

Year 13

UCAS – Final deadlines approaching

We now have over half of our application sent off, which, if you know any other local schools, is no mean feat. Please to everyone else allow us to help with decisions and come and discuss your options and how to help with personal statements. Use your tutor time to have these chats and ask for support. We only have two more weeks before the only time you are leaving your tutors to complete references is the Christmas holidays and that is not fair, given the level of support we have been offering since your return in September.

Please can you all try and keep your UCAS applications moving forwards. I know that many of you are now in a position where personal statements are complete, and you are waiting to decide on choices. If you are completely ready and want to send your UCAS please do and at the same time pass an email to your tutor just letting them know. They will then begin the checking process and reference writing.

NEA deadlines

Also because you don't have enough to think about.. no I know many of you do more than one subject with coursework below are our big hitters so I've put all the deadlines from staff in one place for you and your parents (eventually).

English (Both)

First draft hand in date: 11.12.20

Deadline for giving back marked first drafts: 21.01.21

Final coursework pieces hand in date: 29.03.21

Deadline for final pieces to be marked: 03.05.21

Final NEA deadline: 15.05.21

Geography is as follows: *provisional* NEA schedule looks like this for Yr13 in 2020/21;

NEA Preparation (choosing a hypothesis, planning the methodology, writing the Background Theory/ Literature Review) **mid-September - early October 2020**

Completion of Aim, Hypothesis, Location, Background and Method sections (first half of NEA) **Early October - November Half Term 2020**

Opportunity for Primary Data Collection **November Half Term** holiday 2020

Completion of Data Presentation section **December 2020**

Opportunity for second Primary Data Collection (if required) **Christmas** holiday 2020

Completion of Data Analysis, Conclusion and Evaluation sections **January 2021**

Final Hand-In **February Half Term 2021**

History has a deadline of 12 February

Careers and HE Resources from Mrs Keaveney

University of Sheffield Taster Sessions

These online taster sessions are designed to help Year 13 students experience what it is like to study at the University of Sheffield. For more information and to book session visit:

<https://www.sheffield.ac.uk/undergraduate/visit/taster-days>

University of Surrey Open Days

From Monday 9 November until Friday 11 December 2020 the university of Surrey are offering a programme of virtual live sessions so you can find out all you need to know about studying and living at Surrey. They also have presentations and videos available for you to view on demand, at a time to suit you. Once you have registered you will receive a confirmation email with your link to see the on-demand content, as well as access to the live virtual sessions. To find out more and register visit:

<https://www.surrey.ac.uk/open-days>

Manchester Metropolitan University

Manchester Metropolitan University is inviting you to their School of Digital Arts ROADSHOW for Year 12 and Year 13 students. The School of Digital Arts is an interdisciplinary school at Manchester Metropolitan University. They will be running sessions across three dates, Monday 30 November (12-1), Wednesday 2 December (2-3) and Friday 4 December (12-1). If students are interested in a studying towards a career in the creative digital industries or are curious to find out more about what that means, then make sure you join one of their events. Please use this link to register for the event via Eventbrite:

<https://www.eventbrite.co.uk/e/school-of-digital-arts-roadshow-for-year-12-and-year-13-pupils-tickets-126381110303?ref=estw>

Virtual University Open Days

Virtual University Open Days University Open days will be running throughout the autumn term. For a calendar of events please visit <https://www.opendays.com/>

Mott MacDonald

Mott MacDonald is a management, engineering and development consultancy which works on a diverse range of projects around the world. Put simply they like to solve some of humanity's most difficult challenges. Their apprenticeship route is a great option to consider if you're still deciding which path to take after leaving school. Apprenticeships are a brilliant way to gain knowledge and experience while earning a salary at the same time.

Their people are equipped with a diverse set of skills including science, technology, engineering and mathematics (STEM), so joining them means that you could be working alongside some of the most experienced people in the industry. For more information visit:

<https://www.mottmac.com/careers/uk-apprenticeships#>

Armed Forces

Amazing Apprenticeships will be hosting an exclusive webinar with the Armed Forces to explore the apprenticeship opportunities available within the British Army, Royal Navy and Royal Air Force. Join them on 25 November at 3:30pm to find out more. Book your free place now by visiting: https://us02web.zoom.us/meeting/register/tZ0sf-6przsqG9Z2HVFOXbhU9RvWUT69Kd_u

Atkins

Atkins have updated their early careers website. If you are interested in a career with them do have a look at their new site which is full of informative content for young people, graduates, apprentices and work experience placements.

<https://careers.snclavalin.com/atkins-early-careers/apprenticeships>
<https://careers.snclavalin.com/atkins-early-careers/digital-campus-2020>

Thales

Thales 2021 Apprentice roles are open now for applications across engineering and business functions. Their apprenticeship schemes in the UK last between two and four years. They offer advanced, higher and degree level apprenticeships, sponsoring individuals through their degree whilst gaining valuable work experience. The roles are live on their website right now and close on Tuesday 5 January 2021. More details on the application and selection process can be found at:

<https://www.thalesgroup.com/en/ukearlycareers>

South Western Railway

South Western Railway currently have nine open apprenticeship opportunities, and a significant number of live ongoing job vacancies across the network - many of which do not require previous rail industry experience. Those interested in becoming an Apprentice are encouraged to apply quickly as the openings, which always prove incredibly popular, will be closing to applications at midnight on Sunday 22 November.

The four-year scheme is geared towards developing highly-skilled Train Technicians and has an impressive retention rate of 98%. Each apprentice divides their time between training college and gaining valuable workplace experience, giving them the opportunity to learn while they earn. Successful applicants can expect to receive a salary of £20,577 in the first year, increasing to £25,306 by year four (plus regional allowance). Attached is the press release which has further details:

<https://www.southwesternrailway.com/other/news-and-media/news/2020/november/new-opportunities-to-get-on-the-right-track-for-a-career-in-the-railway>

NHS Virtual work experience

Three new NHS virtual work experience programmes have finally started taking applications - with Surrey Heartlands Health and Care Partnership. They take place in February so get your applications in now. The free virtual work experience programmes all take place in February and last two weeks each. They'll involve Rosebery School students (virtually) meeting NHS professionals, granting them the opportunity to ask questions and learn about their day to day work. You will also complete work assignments which will be marked and returned to you.

Students will receive an NHS Virtual Work Experience certificate directly from Surrey Heartlands, which includes Ashford and St Peter's Hospitals, Epsom and St Helier University Hospitals, South East Coast Ambulance Service etc. This certificate is something you can use in both your CVs and personal statements. Links to apply are below.

[NHS Allied Health Professional Virtual Work Experience \(Years 12 and 13\)](https://www.springpod.co.uk/ahp-virtual-work-experience-surrey/)
<https://www.springpod.co.uk/ahp-virtual-work-experience-surrey/>



[NHS Medicine Virtual Work Experience \(Year 12\)](https://www.springpod.co.uk/medicine-work-experience-surrey/)
<https://www.springpod.co.uk/medicine-work-experience-surrey/>

[NHS Nursing Virtual Work Experience \(Years 12 and 13\)](https://www.springpod.co.uk/nursing-virtual-work-experience-surrey/)
<https://www.springpod.co.uk/nursing-virtual-work-experience-surrey/>

CV and Interview Tips

This helpful [guide](#) from PwC gives a whole range of tips on how to do well in a video interview, which is worth a watch for people of all ages, whether they are interviewing for the first time, applying for university or recalibrating for an online world.

Pearson Business School has put together seven top tips for [telephone interviews](#), which takes students through the research, preparation and delivery stages, not forgetting tone of voice.

Students can register for a whole host of [online events](#) from BT, which take them through writing a CV, all the way to interview tips and approaches to an assessment centre.

Access Creative College has a great [set of guides](#) to the interview process looking ahead to 2021. Students can find information on preparing for interview, getting ready for the day and how to make a good first impression.

CV resources from Live Career

- How to craft a stellar CV
- Best examples of CV formatting
- How to write an outstanding cover letter

Have you got what it takes to be crowned TARGETjobs 2021 Young Activist of the Year?

TARGETjobs is a careers discovery platform that works with leading employers to provide job opportunities, advice, events and awards!

Each year they run the prestigious Undergraduate of the Year Awards, in which they search for the best students in the UK. Every award is partnered by a big-name company such as L’Oreal or HSBC and provides a fantastic prize for the winner!

TARGETjobs are excited to announce that 2021 applications are now open, and for the Young Activist of the Year Award, this year are looking for Year 13 to apply too!

They are searching for an inspiring student who is passionate about driving positive social change within their community and beyond - could this be you?

You could win exclusive work experience with global law firm Clifford Chance, a ticket to the 2022 One Young World Summit, AND £500 towards your social initiative!

Find out more and apply now <https://undergraduateoftheyear.com/young-activist>

Applications close on 1 February 2021.

Shortlisted students will be invited to a prestigious award ceremony taking place in April 2021.

Have you got what it takes to reach the final? Good Luck!