



Monday 26 April

Dear all,

It has been lovely to welcome you all back to school for the summer term. I look forward to helping both years navigate the challenges ahead of us, but just want to thank especially Year 13 for their continued resilience and endeavour during this unusual year. I've been thinking about some stuff... and I'd like you to as well 😊

Discrimination on basis of sexuality and gender identity

- 1533 Male homosexual acts were made illegal
- Women were only discussed but never included in legislation – so as not to encourage them to even think it was a thing.
- 1967, 13 years after government thought to look to see if there was any evidence around whether homosexuality was actually an issue.
- 2004 was the main legislative start to understand and accept non-binary gender and trans individuals, this remains a 'work in progress'.
- 2013 same sex couples are allowed to marry rather than the 2004 Civil partnership.

Discrimination against women in societal activities

- Where in per history there appears to have been a more equal role of males and females, perhaps borne out of survival necessity for the vast majority of the world's population patriarchal societies dominate from classical times through to the advent of democracy. Then the struggle for equality commenced and is a societal struggle unfinished today.
- 1832 in Manchester a spinster Mary Smith writes to her MP asking for a voice in elections.
- 1866 John Stuart Mill MP presents a mass petition to parliament on women's suffrage.
- 1870 Married women are allowed to own property and have money of their own.
- 1894 women can vote in local council elections.
- 1897 NUWSS formed (later led by Millicent Fawcett favouring peaceful campaign methods).
- 1903 WSPU formed by Emmeline Pankhurst.
- 1911 saw Emily Davison avoid the census in the House of Commons by hiding in a cupboard, Asquith (PM) ignores or betrays the women's suffrage movement through legislation.
- 1913 Emily Davison dies due to an effort to raise awareness by disrupting the King's horse at the Epsom Derby.
- 1918 Some married women are given the vote.
- 1919 The first female MP Nancy Astor.
- 1928 Everyone over 21 is given the vote.
- 1929 The first General Election where all women are allowed to vote with equality to all other voters.
- 2021 Some students and staff have been invited to represent Rosebery at the unveiling of a statue to Emily Davison.



Discrimination on basis of ethnic background

- Racism and slavery have a long, long history for humanity and no timeline will do it justice but after classical history the first 'modern' slavery began, in large part due to three factors other than intrinsic moral failure: The exploration of the world by sea by Europeans in 1500s, the prevailing winds of the world's oceans, financial gain.
- 1500-1800s As European explorers venture further and further down the East coast of Africa there is a prevailing wind east to west that allows trans-Atlantic crossing to the New World. The New World holds many riches to trade back with Europe. In order to make each leg of the journey profitable humans were loaded in Africa to trade to settlers in the Caribbean and pre-US. These voyages and the suffering on them will be unimaginable and abhorrent.
- 1807-33 Britain abolishes Slavery (except in India) the US follow in 1865.
- 1865-present So much requires mention here that I cannot complete in a satisfactory way and still illustrate the actual point of these three timelines. Essentially whilst slavery may have been removed as a legal activity, racism was not, and racism is still a part of our society and not routinely called out in all its forms.
- April 19 2021, a white police officer is successfully prosecuted and found guilty of second degree murder, third degree murder and manslaughter of George Floyd in the United States.

I give you these three brief timelines not to depress you all, nor to say that everything is fine. I am parking them here in the hope that:

- a) If there is something in there you didn't realise and interests you, go learn about it. It is important. Education of society enables coherent discussion.
- b) Change is possible.
- c) Change has been slow, historically difficult to ensure, and requires champions, cheerleaders, passion and compassion.

Humanity seems to have a crucial flaw, in that there is an ever-present desire to change, parked alongside a resistance to change. Often in a single person, but certainly within societies as a whole around the world. Time is marked by change. Perhaps time only exists where there is change? If no change can be measured does time disappear? The more or greater the changes, the faster time seems to go. Perhaps that goes some way to explain why the younger in society can be less resistant to change, because they have all the time in the world...

But I feel that we often fall into the trap of protecting the status quo under the misguided assumption that "it has always been like this", "If it ain't broke, don't fix it." This is not about blame, we are a living organism that, if we are lucky, have the opportunity to mark the majority of a century with our precious time. Outside this is simply, 'always'. But actually, you only need talk to grandparents or probably parents to listen to how much is different, and how much has changed in their time. We, as a society, end up trying to protect a utopia that never was, through fear that a quest for betterment and equality will break something we never had.

The verdict in the George Floyd case may be able to be used to proliferate change that is needed and if that is possible then, from across the pond, perhaps our biggest role is one of encouragers and learners. Support another country in its journey for change and learn what we can to help our own country continue to struggle for the reduction of discrimination in all its forms.

Given that this week marks Earth Day too, my final example is dear to my heart but has no extra weight. The island on which I live used to support a greater diversity of life. If we change the way we use a lawn, a verge, or parkland, even by just doing less to it and allowing a little messiness, more species can thrive. If we choose to change the species that are allowed to live in the Scottish Highlands on the Grouse moors, a huge number of organisms may have the opportunity to return. But it is alleged by the landowners that the management of the land for shooting of game birds has been happening for so long it would be catastrophic to do it differently. "So long" means for longer than the people alive now. But prior to the 1900s the land was not managed like this.

Thoughtful, knowledge and compassionately driven change will always be necessary and there is no finish. There is no position where the work will be done. Success in any of the areas mentions will open the door to investigate new parts of life, never before conceived of.

But then why would we ever want there to be a finish? If we have nothing to strive to change, how would we mark our time?

Mr Phillips

PS

Speaking of change, Miss Allison has a message overleaf that she would like to share 😊

General Notices

Message from Miss Allison

I just wanted to share some news which I am very excited about with you all. I am pregnant!

The baby is due in October so I'm not going anywhere just yet, but (as some of you may have noticed!) my bump is expanding in size a little sooner than I expected! Mr Phillips and the senior team will be working hard to find people to take on Head of Year 13 next year as well as teach Psychology, but if you have any questions or concerns, please come and talk to me 😊

Just for fun, Miss Collins suggested running a sweep stake on how long I will be able to continue wearing my collection of heels! We have decided that this means when I stop wearing them for good, not if I need an hour or so in flats. So, there will be a calendar up in my office on the wall – feel free to come and add your name to a date. There may be a small prize 😊. If you wish to donate a small amount when taking part this will be donated to the Kicks Count charity. There will be an envelope pinned below the calendar.



Kicks Count is one of the UK's leading pregnancy charities. It aims to educate expectant mums on the importance of monitoring their baby's movements, helping expectant mothers to feel empowered and have more healthy pregnancies.

Key Calendar Date Changes

Year 12 Matriculation exams, 10 to 18 June.

Year 12 Higher Education Day – Monday 21 June - all Year 12 off timetable to prepare for setting up UCAS or apprenticeship application alongside HE opportunities and personal statement writing.

Year 12 Student Futures Festival, Tuesday 22 June to Wednesday 23 June - all Year 12 off timetable.

Year 12 HE, WEX, personal exploration and application day – Thursday 24 June – Year 12 offsite.

Year 12 WEX, 12 to 16 July 12 – Year 12 offsite.

Year 13 have seen the provision timetable for additional assessments. This may well require some amendments having spoken with other staff today so I will resend to students, but parents will receive a letter in due course outlining the school policy on grades and a tabulated version of this timetable.

All Year 13 with university offers that have not been finalised should do so as soon as practicable. This will then allow them to confirm accommodation and student finance arrangements. Deadline is the start of May.

Year 12 will all have their UC lesson either P2 or P3 on Monday so please ensure that you attend one of them.

Careers and HE Resources from Mrs Keaveney

Tony Gee & Partners Civil Engineering Apprenticeship

Tony Gee & Partners are advertising a Civil Engineering Apprenticeship. This is an excellent opportunity for anyone looking to begin their career as a Civil Engineer. You will be working as a Civil Engineering Technician, developing the skills to providing technical support to consulting engineers who provide design services and advice to construction clients on projects all over the world. These projects could be in different sectors including rail, bridge and civil structures.

The closing date is 31 May 2021. For more information and to apply visit:

<https://www.findapprenticeship.service.gov.uk/apprenticeship/-579172>

Architect Apprenticeship

If you are in Year 13 and interested in doing an Apprenticeship in Architecture, an opportunity has arisen and the apprenticeship would be undertaken with South Bank University. You will need an up to date CV.

For more information please see Mrs Keaveney.

University Open Days

There are a lot of open days coming up so do look at the calendar link below to make sure you book your place for the universities you would like to research.

<https://www.opendays.com/calendar/>

The Cibyl School Leaver Survey

The Cibyl team have extended the deadline for this survey until 5.30pm on 4 of May 2021, so if you haven't yet taken part please do try and complete this and take advantage of the opportunity to win:

- A MacBook Air (at the close of the survey)
- A £30 Amazon gift card
- A £25 Just Eat gift card

The survey only takes 15 minutes, but your input can change careers guidance across the UK. Please click on the link below to take the survey and thank you in advance for your input.

<https://bit.ly/2Z57A1q>

The University of Law Virtual Work Experience

The University of Law Virtual Work Experience is taking place from 26 to 28 July 2021 and is open to students in both Year 12 and 13. You should be interested in Business or Law, but you do not need to be currently studying these subjects.

As part of the scheme, you will get the opportunity to:

- Gain insight into what working for a law firm or business is like
- Develop transferable skills
- Complete mock tasks that replicate real work activity
- Experience lectures delivered by professionals
- Expand your employability skills
- Network with students, business advisors and lawyers

To secure a place on the scheme, you must complete a short application form and submit it no later than 5pm on Friday 18 June 2021.

For more information and to apply visit:

<https://app.geckiform.com/public/#/modern/FOEU044fg6AX80Gr>

BDO Year 12 Summer Virtual Insight Programme

The BDO Year 12 Virtual Summer Insight Programme runs from 12 to 16 July 2021 and is the perfect opportunity to learn about BDO, accounting and why what they do is nothing like the number crunching ideas you may have had. You'll develop your professional skills and meet people from across their business, spending time with people including current trainees, managers and partners.

Over the course of the week you'll learn what working for an accountancy firm is like, get a real taste of what their Apprenticeship Programme contains, and understand why so many people decided that an apprenticeship was the right career choice for them.

You'll take part in a project, build your contacts through networking and receive training tailored for the team you've applied to. At the end of the week, you'll have gained valuable experience and skills for your CV, and you could also gain a place on their Apprenticeship Programme to begin your career at BDO.

To gain a place on the programme you'll need:

- Three A-levels or equivalent at A* to C excluding General Studies and Extended Projects (predicted)
- 9 to 4 in Maths and English at GCSE
- To be available to attend on the dates of the virtual programme

Complete the online application form and if you meet the eligibility requirements you'll be invited to an interactive assessment, followed by a virtual assessment centre. You can get hints and tips on their application process on the [How to Apply](#) page.

At the moment, they are all following government guidelines and working from home, and although the programme is virtual, you should apply to a [UK office](#) that's within 90 minutes travelling distance of your home, as if you decide to join the Apprenticeship Programme, you will be based from this location.

For more information and to apply visit:

<https://www.bdoearlyincareer.co.uk/yr-10-11-12-summer-programmes/>

Physics Virtual Work Experience for Year 12

The university of Sheffield has teamed up with Leeds and York to offer a Physics work experience opportunity for Year 12 students.

Between Monday 26 and Friday 30 July, students will have the opportunity to work with an academic staff member on their research area to review journal articles and produce a conference-style poster. Students will then share this in small groups in a conference activity at the end of the week. They will provide supportive sessions on research skills and how to produce a conference poster. There will be between one to two and a half hours of interactive activity each day, and students will be expected to work independently on the poster outside these times.

Applicants should apply to the programme by Tuesday 4 May 2021.

For more information and to apply visit:

https://www.sheffield.ac.uk/physics/schools/virtual-work-experience?utm_source=experience&utm_medium=email&utm_campaign=12316419_Schools%20newsletter%20April%202021

Springpod Virtual Work Experience Opportunities

Springpod's June virtual work experience programmes are now accepting applications for their next cohort. This means that if you missed out on April's programmes, you can now send in your applications ahead of time to make sure you secure a place. This is also a great chance for any students who haven't yet done any virtual work experience to apply.

As many of you will know, these programmes are entirely remote, can be completed at times that suit you and offer a certificate that is great for CVs, cover letters and interviews upon completion.

They will run between 1 June to 11 June 2021 and the application deadline is midnight on 24 May 2021. Here's a list of some of the more technical and business orientated programmes on offer.

Business Management

Finance

Law

Politics

Marketing

Psychology

Engineering

Dentistry

Technology

You can view all of the June programmes [here](#)

Don't forget you do need to create an account to apply.

Student Futures

This section of the newsletter highlights optional activities that you may wish to get involved in. Make sure to record any activities you do complete, as they will count towards your Student Futures diploma.

New this week:

Applications are open for the London School of Economics' Year 12 Politics Conference and Management Masterclass. These online events will give you a taster of university-level teaching and an insight into what it's like to study at LSE. Visit the following links for more information on the two events and instructions for how to book.

Politics Conference:

<https://www.lse.ac.uk/study-at-lse/Undergraduate/widening-participation/Sixth-form-college/politics-conference-year-12>

Management Masterclass:

<https://www.lse.ac.uk/study-at-lse/Undergraduate/widening-participation/Sixth-form-college/management-masterclass>

There are still a few spaces available on the University of Oxford's chiral chemistry workshop. It is taking place on Monday 26 April from 4pm - 5pm, in C4. If you are an A Level chemistry student and interested in attending, please contact Miss Stanwix as soon as possible.

Last week's info:

The mathematicians among you may be interested in these video lectures from MIT:

<https://ocw.mit.edu/courses/mathematics/18-02-multivariable-calculus-fall-2007/video-lectures/>

They are a little bit dated but the lecturer is fantastic, so worth a watch.

The R.A. Butler Politics prize is open for entries now. Run by Trinity College, Cambridge, the competition aims to encourage students with an interest in modern politics and world affairs to think about undertaking university studies in Politics, International Studies or a related discipline. It is not limited to those studying politics at A-level. For more information, please visit:

<https://www.trin.cam.ac.uk/undergraduate/essay-prizes/politics/>

University College London are holding a number of workshops on university applications and course choices. Have a look at this page if you are interested and check if you meet the eligibility criteria:

<https://survey.alchemer.eu/s3/90321217/UCL-Choices-with-2021-copy>