



## Monday 28 September

Dear all,

The end of this week marks the point where between Ms Allen, Mr Lach and I we have had the pleasure of meeting with Year 13 and touching base about next steps and plans. I really love these meetings, as it means I get to talk to those of you who don't always come across my radar. Thank you to all of you for your honesty, questions and desire to show how you are hoping to achieve your best! The excitement for Year 12 is that when I look you up on SIMs you're going to be real people and not 'kids in uniform' 😊 and you'll get your personalised badges with the ability to sign in and out coming just round the corner. Which is also going to help me get to know you all.

Without getting too deeply philosophical this week, I know that all of you have now been in lessons enough for the glorious word 'ASSESSMENT' to be bandied about. Year 13 also know that they have the first set of sit-down more formal assessments in a few weeks. So, I thought I'd take a moment to remind you what they are for.

Every time you sit down without external help and try to answer an unseen question you are setting out on a fact-finding mission. What do I know? How long does it take to write it? What have I misunderstood or not remembered? No single moment is a judgement. The outcome is the first step for the question "What's next?"

There are one, and only one, set of tests and exams that will determine your A Level grades. Everything else is training on the way. Apart from two, unfathomably crazy days, in the summer of 2020 mock exams do not and will not determine the outcome of your future. As with all assessments you can only try your best. Our feedback to you and your subsequent response is more important than anything else. You must realise that there are things that you know and feel awesome about. Then the missing marks can be filled in. Yes, with hard work, time and discipline but they can be filled in. Assessments are not the enemy but the springboard to future success. Yes, you should take them all 'seriously', do the work you've been asked, but if you don't know an answer that doesn't make you bad, or mean you have failed. Nor is any single assessment a grade! They help us as professionals build up a picture of what you will probably end up with on your journey to glorious success, and it is as much down to us as your teachers as it is down to you to signpost how to improve for next time.

So, every assessment or mock is an opportunity and I need you to dial down the pressure and stress many of you attribute to them. Work hard, do your best and together we will do the rest of that simple question.

What's next?

Have a lovely weekend.

Mr Phillips



# General Notices

**All**

## **LRC Usage**

You will still have exclusive access to the LRC for p1-5 but you will be asked to leave towards the end of p5 so that it can be cleaned, and you will no longer be able to use it after school. This is so that the main school has somewhere to do after school clubs. You will all still be able to use the sixth form work area.

## **School Day**

Although ALL students are expected to be in school by 8:50 every day, some of you will not have a P1 lesson. If that is the case please make sure you sign in upstairs outside Mr Phillips's office.

### **The School Day**

8.30am	Tutor time for Years 7 to 9
8.50am	Lesson 1
9.50am	Lesson 2
10.50am	<b>Lunch 1</b>
11.25am	Lesson 3
12.25pm	Lesson 4
1.25pm	<b>Lunch 2</b>
2.00pm	Lesson 5
2.55pm	Dismissal for Years 7 to 9
3.00pm	Dismissal for Years 12 & 13 Tutor time for Years 10 & 11
3.15pm	Dismissal for Years 10 & 11

Lanyards must be worn at all times whilst on school premises. If you have lost yours, please see Mrs Cooley.

## **Sixth Form Quiz Competition**

Thank you to the forms that took part this week – let's see if we can make it a full house next week! So, the current winners are ... 12C with 215 points.

12A	171
12B	132
12C	215
12E	84
12F	93
13B	101

Top scorers with 18/20 were Chelsea in 13B and Basmah in 12F. Congratulations!

This week's quiz is live until Wednesday – good luck.

## Year 12

### Additional timetabled lessons – Study support, Oracy and Enrichment

As you read this you should have received an email from Mr Phillips with the period on Monday that you have your first study skills session as well as when your Oracy sessions start. Could all Year 12 please take some time to complete the survey in the email and in the link below.

<https://forms.gle/3gEDgm1YDFMfaNzi6>

All Tutor Meetings when they are scheduled will take place in your tutor room.

12A – M11

12B – S11

12C – C2

12D – OK1

12E – C1

12F – M5

## Year 13

### Signing in and out

From next week this will be paperless. This means that you ALL need to sign in by 8:50 regardless of timetable in order to get your a.m. session mark. If you have not signed in on the app by 8:50 you will have a Late mark. You must sign out and in during the day for our Fire register so it is extremely important that you have the app and have logged in. We are going to put this out to all sixth form in due course.

Given that it is a very simple action I hope that you can start making it part of your routine asap so that we don't have to start having conversations about punctuality and attendance, simply because you have forgotten to use it.

<https://signinapp.com/>

Next week please can you:

- **All sign in on the app by 8:50 regardless of your timetable**
- **Still sign in on paper if you are free period 1**

All Tutor Meetings when they are scheduled will take place in your tutor room.

13A – M17

13B – GEO4

13C - C16

13D – M4

13E – GEO4

13F – R21

## Careers and HE Resource from Mrs Keaveney

### Careers Feedback

Can I please make a final plea for some Year 13 feedback on alternative ways you have boosted your employability/HE skills during lockdown by working remotely? I have only had three responses and would really appreciate some more as I am hoping to use this in a meeting on Tuesday. All responses are anonymous.

The link to the questionnaire is <https://forms.gle/ScmC6rZvYQD9MGH96>

Many thanks.

### Young Reporter's Scheme

There is still time to sign up to the 'Young Reporter Scheme' in school giving students a unique work experience opportunity to write and build up a portfolio of published work. This year there will also be zoom meetings and online tutorials to help students get the best from the scheme. There is a charge of £25 per student payable once the student has been signed up onto the scheme.

Watch the video to find out more: <https://www.youtube.com/watch?v=ddE7HhZyhC8>

To sign up, students need to see Mrs Keaveney in S06 or email at [fkeaveney@rosebery.surrey.sch.uk](mailto:fkeaveney@rosebery.surrey.sch.uk)

### Medical Projects

Medical Projects are offering a webinar covering top tips, hints and insights to making your personal statement medical school ready, useful for those students thinking of taking a medical pathway or those currently applying to medical schools. The webinar is free.

**Title:** The Medical School Personal Statement

**Host:** Dr April Diviney

**Date:** Wednesday 30 September 2020

**Time:** 7.00pm

**Link:** [https://us02web.zoom.us/webinar/register/5015992349118/WN\\_dGR7Ftt1ShqqHKYPYCXIkQ](https://us02web.zoom.us/webinar/register/5015992349118/WN_dGR7Ftt1ShqqHKYPYCXIkQ)

### Career Days

Career days are for students who want to experience different careers or gain work experience in their chosen field. From medicine, law, aviation, psychology, business or becoming a vet they have one day online event for you designed to give you an insight into your chosen field. Half the day is spent with experts in their field through a live online session and the second half of the day is practical work experience. At the end you will receive a personalised certificate. There is a cost involved.

For more information and to apply visit: <https://www.careerdays.co.uk/>

## Springpod Work Experience Opportunities

Please find below a list of current work experience opportunities open to you which are free. You do need to create a Springpod account to apply. Ctrl+Click to follow links.

- [Finance Insight Day](#) with HSBC and the London Institute of Banking and Finance.
- [Peter Jones Foundation](#) - Insight into Entrepreneurship event which sees students creating their own business idea for how to turn £500 into £5,000.
- [EY](#) business and technology work experience programmes.
- [JLL](#) property virtual work experience programme.

For more information visit: <https://www.springpod.co.uk/>

## Royal Holloway, University of London Webinar Series

Following the popularity of the RHUL webinar series earlier this year, they are running another series aimed at Year 12 and Year 13 students.

### Year 13

<b>UCAS Uncovered</b> Discover the ins and outs of the UCAS admissions process		
4pm, Tuesday 29 September	4pm, Wednesday 30 September	4pm, Thursday 1 October
<b>Tackling Personal Statements</b> Where to start, what to include and how to finish an effective personal statement		
4pm, Tuesday 13 October	4pm, Wednesday 14 October	4pm, Thursday 15 October
<b>Student Life</b> What to expect from your life as a uni student		
4pm, Tuesday 3 November	4pm, Wednesday 4 November	4pm, Thursday 5 November
<b>Money Matters – A guide to student finance</b>		
4pm, Tuesday 17 November	4pm, Wednesday 18 November	4pm, Thursday 19 November
<b>Successfully transitioning to university</b> Tips to set you on the path to a successful uni experience		
4pm, Tuesday 1 December	4pm, Wednesday 2 December	4pm, Thursday 3 December
<b><u>Please register here for the Year 13 webinars listed above</u></b>		

### Year 12

<b>Making the most of Year 12</b>		
4pm, Tuesday 6 October	4pm, Wednesday 7 October	4pm, Thursday 8 October
<b>What can I do with my A-levels?</b>		
4pm, Tuesday 20 October	4pm, Wednesday 21 October	4pm, Thursday 22 October
<b><u>Please register here for the Year 12 webinars listed above</u></b>		