



Monday 29 March

Dear all,

This time last year I made a video with the spring sun and the beautiful bulbs in bloom. (Year 12 you really missed out 😊)

We were all still quite shell-shocked about what was going on, but the weather was on our side and it seemed really worthwhile allowing the joy of spring and nature to keep us going and to find glimmers of joy, or moments of hope. We turn into April once more and growth, hope, beauty have returned but after all we have been through, we seem a little more cynical, battle weary and a bit less able to allow the natural world to help heal us once again. We have succumbed to the vagaries of Sonnet 98. Although grumpy, even old Saturn still looks at the daffodils this year and smiles, we are measuring our ability to be happy by the number of activities that are allowed and who we are able to see.

*From you have I been absent in the spring,
When proud-pied April, dressed in all his trim,
Hath put a spirit of youth in everything,
That heavy Saturn laughed and leaped with him.
Yet nor the lays of birds, nor the sweet smell
Of different flowers in odour and in hue,
Could make me any summer's story tell,
Or from their proud lap pluck them where they grew:
Nor did I wonder at the lily's white,
Nor praise the deep vermilion in the rose;
They were but sweet, but figures of delight
Drawn after you, – you pattern of all those.
Yet seem'd it winter still, and, you away,
As with your shadow I with these did play.*

Sonnet 98

So, whether the sun shines or not this weekend can I suggest to you, amongst all this noise, to allow yourselves to notice spring. Bold colours, buds fit to bursting, bird song filling the air. Try your hardest not to let the absence of activities, or the closeness of people, to make this spring seem like winter. This spring is not a shadow of those gone or yet to come. It is there clear and true. Just as love is. If we think a bit like Plato, we can tell ourselves that love is a thing. Pure, definite and true. Something unaffected by the distance between you and your loved ones. Unsullied by loss, constant and unchanging. Love can last beyond the lives of us all. It is a marker, a beacon of light with which to navigate the restless, sometimes stormy seas.



As we have just one more push before the holiday, I want you to remember how far you have come and what you have achieved since spring last sprang. I want you to feel empowered in love to know that your lives are being lived right now, as well in the future. Spring is a time for us to dream big. Dream what the buds will achieve, the boldness of the colours summer has in store, and the growth of seeds yet to be sown. In essence, do not dwell on lost opportunity or the melancholy of Sonnet 98. Over the weeks to come I'd like you to try and **be more 116**.

Sonnet 116.

*Let me not to the marriage of true minds
Admit impediments. Love is not love
Which alters when it alteration finds,
Or bends with the remover to remove.
O no! it is an ever-fixed mark
That looks on tempests and is never shaken;
It is the star to every wand'ring bark,
Whose worth's unknown, although his height be taken.
Love's not Time's fool, though rosy lips and cheeks
Within his bending sickle's compass come;
Love alters not with his brief hours and weeks,
But bears it out even to the edge of doom.
If this be error and upon me prov'd,
I never writ, nor no man ever lov'd.*

Sonnet 116

Have a lovely weekend and look after yourselves.

Mr Phillips



General Notices

Registering with Tutors and Signing in and out of school premises

Please can everyone make sure that they have downloaded the Sign-in App for their phones or made Mrs Cooley aware that this is not possible. You then must both sign in on the app each day and register with your tutors. One register is for school legal attendance returns and the other is for health and safety. Prior to the app you would all have had to have completed a paper register every time you came or went from the school building so this is an easier mechanism. But as with all systems it requires you all to fully engage with it.

If you allow the app to know your location it can be set to sign you in and out based on your presence within an area automatically. This is how I use it and therefore do not have to think about using the app as it does it automatically.

If you do not have the app installed, you must sign in and out with Mrs Cooley.

<https://signinapp.com/>

Student Futures Website

I have done a reasonably large update to the site with HE links and some more EPQ stuff. You may need to make sure you properly refresh to see the new stuff. There is also a 'How To' guide on there for Unifrog.

<https://sites.google.com/rosebery.surrey.sch.uk/rosebery-sixth-form-diploma/home>

Rapid Lateral Flow Testing Kits

A reminder to come and collect your testing kits from the office. If you require further kits and would like these delivered direct to your home, please use the link below.

<https://www.gov.uk/order-coronavirus-rapid-lateral-flow-tests>

<https://news.surreycc.gov.uk/2021/03/05/back-to-school-symptom-free-testing-for-households-and-bubbles-of-school-pupils-and-of-staff/>

Year 12

Monday your UC lessons will be emailed to you with an outline of new activities for all to complete. If you have joined any of the support classrooms (OxBridge, Medic, EPQ) then there will also be extra activities that you should use the time to read and complete where necessary.

You will not be expected to attend in person in the hall.

Year 13

NEA – these need to be completed within school deadlines set and modified by staff to the best of your ability.

Careers and HE Resources from Mrs Keaveney

University of Surrey Summer Schools

Applications are now open for the University of Surrey's virtual or residential summer programmes to experience what it is like to study a subject you love at university degree level. The Summer Schools are free and open to Year 12 students who attend a state school in the United Kingdom and meet the eligibility criteria.

To apply for the Virtual or Residential Summer Schools complete the online application form on this link:

<https://surrey.onlinesurveys.ac.uk/summerschools2021>

Doctors Live

Doctors live are a group of doctors passionate about inspiring the next generation of students into Medicine, Dentistry, Nursing, and Allied Health Professions. They run an online interactive weekly Anatomy club covering live virtual dissection of various human body systems, how they work and what could go wrong. Sessions are fun, interactive, and are accessed online from the comfort of the students' home. Each session starts with an organ system and then they delve deeper into various topics including:

- How the organ system works
- What could go wrong
- Live virtual operations – getting an insight on how Surgeons operate
- Live practical's – demonstrating how organ systems are examined
- Looking through various scans of real-life cases (all of course anonymized).

These sessions are perfect for any students interested in a career in Healthcare and certificates will be provided for participation. The sessions run weekly every Tuesday from 6 pm until 8 pm.

The next session for the Anatomy club starts in May 2021 and runs weekly for one month. To learn more about the club and how you can sign up please visit <https://doctorslive.co.uk/> It does come with a cost of £15 per session or £40 for the month.

InvestIN

Ahead of the Easter break, the team at InvestIN are delighted to present our schools with The Easter Careers Hunt which is a free bespoke quiz designed to help your students kickstart their futures by exploring their ideal career type. Students who complete the quiz will receive a host of insightful videos and resources tailored to their responses - sourced, developed and presented by their very own Partner Development Team. For each completed quiz, InvestIN will donate to BookTrust, the UK's largest reading charity for children.

To take part visit <https://investin.org/pages/find-your-future>

For those students looking to act on their results, this July and August, InvestIN are also running in-person Summer Internships in London for sixth form students. Their Internships offer the chance to get hands-on with experiential visits to exciting industry hotspots, provide networking opportunities with top professionals and deliver industry-specific career coaching. You can find their new Summer Internships brochure [here](#).

Rosebery School students can access 10% discount with the code **ROSEBERY10**. Places are limited, so we would encourage students to register as soon as possible.

Bursary applications will open after the Easter break. Submissions can be made at this form [here](#) with updated availability and applications open from 4 May.

Churchill College and the University of Cambridge

Are you considering making an application to Churchill College and the University of Cambridge in the coming year or future years? They would like to give you the opportunity to attend their upcoming Live Q&A sessions aimed at Year 12 which will be held on Zoom (see below).

- **Contact email:** schools.liaison@chu.cam.ac.uk
- **Registration link:** https://cambridge.eu.qualtrics.com/jfe/form/SV_cSFWJKzC1H9E3Eq
- **Date:** 17:00-18:30, 7 April, 5 May, 2 June, 16 June 2021
- **Registration deadline:** 36 hours before each event

Each of these sessions will give attendees the opportunity to ask questions (via the Zoom chat function) to Admissions staff. The sessions will be delivered by Mr Richard Partington, the Senior Tutor and Dr Jonathan Padley, Admissions Tutor or another member of the Admissions Team. Students may wish to attend one session or more than one session, either is fine. The dates of these are as follows (and further dates will be announced in due course):

- Wednesday 7 April 17:00-18:30
- Wednesday 5 May 17:00-18:30
- Wednesday 2 June 17:00-18:30
- Wednesday 16 June 17:00-18:30

There is no requirement to bring questions to the session – participants can simply listen to the answers given to those asked by others. There is also no requirement for students to have a clear idea, at this stage, of which university or colleges they may be applying, or for which subject.

If you would like to attend one (or more) of these sessions, please complete this very brief [registration form](#) at least 36 hours beforehand. This will register your interest for all events up to and including September 2021 (additional dates will be announced in due course), Zoom details for each session will be sent no later than the day before each event.

Mischon de Reya

Mischon de Reya is a prestigious London law firm with an international focus, looking to find apprentices to join their entrepreneurial and socially conscious team. As well as six solicitor apprenticeships, there are eight non-legal apprenticeship roles on offer in:

- HR
- Finance
- Sustainability
- IT
- Data Science
- Systems & Analytics

Mischon de Reya hosted a webinar last week that some of you attended which explored their apprenticeship opportunities. If you missed the webinar and would be interested to learn more, see the recording [here](#).

As a sixth form student you are eligible to apply for their current apprentice vacancies now on **their website**.

Applications for the solicitor apprenticeship close on 1 April 2021, the non-legal application forms will close on 12 April 2021.

Do watch and listen to the recording before completing your application as there are lots of top tips. If you would like Mischon de Reya to stay in contact with you about future WEX opportunities, internships or vacancies, please sign up **here**.

Speakers for Schools Virtual Work Experience (VWEX) programme

Speakers for Schools is proud to announce the launch of their Speakers for Schools Virtual Work Experience (VWEX) programme. Please see below their latest opportunities.

Eco Schools Action – Keep Britain Tidy

- Dates: 1 – 2 June 2021 (9am – 12pm)
- Eligibility: 15 – 19 year olds interested in promoting eco-action in their school and local community
- Application Deadline: 30 April 2021

Green Skills National Competition with Anglian Water

- Dates: 26 May 2021 (09am till 15:00)
- Eligibility: 14 – 19 year olds keen to fight climate change.
- Application Deadline: 12 May 2021

National Grid - Thinking about a career in energy?

- Dates: 27 - 29 April 2021 (4pm – 5pm)
- Eligibility: 16 – 19 year olds interested in employability opportunities at the National Grid.
- Application Deadline: 8 April 2021

Green Skills in Consulting & Construction with Jacobs

- Dates: 28 April 2021
- Eligibility: 15 – 19 year olds with an aptitude for STEM subjects.
- Application Deadline: 8 April 2021

British Army Insight Session (Female Students)

- Dates: 3 June 2021 (10am – 12pm)
- Eligibility: 15 – 19 year old female students interested in a career that makes a difference.
- Application Deadline: 3 May 2021

Royal Air Force Careers Insight - Access All Areas

- Dates: 19 May 2021 (10am – 3pm)
- Eligibility: 15 – 19 year olds interested in finding out more about opportunities in the Royal Air Force.
- Application Deadline: 19 April 2021

Royal Air Force Careers Insight - Access All Areas

- Dates: 20 May 2021 (10am – 3pm)
- Eligibility: 15 – 19 year olds interested in finding out more about opportunities in the Royal Air Force.
- Application Deadline: 20 April 2021

NextGen Nurse - Meet the people behind the masks

- Date: 14 May 2021(10am – 2pm)
- Eligibility: 14 – 19 year olds interested in helping to save and improve people`s lives.
- Application Deadline: 22 April 2021

For a full list of placements - [sign in here to search and apply.](#)

You will need to register to search and apply for work experience opportunities. You will also need to create a profile, apply online and then await selection by the participating companies.

Mrs Keaveney will be notified when you apply and will oversee your application, but will need a parent/carer consent in order submit information to secure and organise the work experience placement. This can be a consent via email.

Useful Websites

<https://www.opendays.com/>

<https://www.ucas.com/undergraduate/what-and-where-study/events-and-open-days>

<https://www.ucas.com/understanding-apprenticeships>

<https://careerfinder.ucas.com/jobs/apprenticeship/>



Student Futures

This section of the newsletter highlights optional activities that you may wish to get involved in. Make sure to record any activities you do complete, as they will count towards your Student Futures diploma.

New this week:

The mathematicians among you may be interested in these video lectures from MIT:

<https://ocw.mit.edu/courses/mathematics/18-02-multivariable-calculus-fall-2007/video-lectures/>

They are a little bit dated but the lecturer is fantastic, so worth a watch.

The R.A. Butler Politics prize is open for entries now. Run by Trinity College, Cambridge, the competition aims to encourage students with an interest in modern politics and world affairs to think about undertaking university studies in Politics, International Studies or a related discipline. It is not limited to those studying politics at A-level. For more information, please visit:

<https://www.trin.cam.ac.uk/undergraduate/essay-prizes/politics/>

University College London are holding a number of workshops on university applications and course choices. Have a look at this page if you are interested and check if you meet the eligibility criteria:

<https://survey.alchemer.eu/s3/90321217/UCL-Choices-with-2021-copy>

Last week's info:

Those of you interested in art, design, and production design for film may want to consider this online course from the Australian Film, Television and Radio School:

<https://www.futurelearn.com/courses/production-design>

If you are considering applying to study English literature or creative writing at university, you might be interested in this taster session from the University of Reading:

<https://register.gotowebinar.com/register/708431147742236942?source=Reading>

For anyone who feels like they are trying to juggle lots of different things, this short TED talk by Andy Puddicombe (founder of Headspace) might be of interest. Andy introduces the idea of meditation and explains the benefits of taking 10 minutes each day to step back from your thoughts:

https://www.ted.com/speakers/andy_puddicombe

