



Monday 5 October

Dear all,

Whilst I am very aware that my focus has been on medicalised courses and other early entry students, we are in full flow of personal statement season. I have heard from Year 13 tutors that they have been having successful meetings with many of you. I worry that those of you who are yet to engage you are missing out on the opportunity for support that you may come to regret.

Writing a brief summary of your 'life to date' and a particular course is more than a letter 'dressed' to impress. It's impact on a university application is not as important as we would probably want. But spending the time interrogating, debating, worrying, and writing, is more than that.

What you do after your time at Rosebery is potentially the first truly adult decision in your lives so far. One where the choice does not belong to anyone but you. This is as terrifying as it is fulfilling. So, the personal statement and crafting your best version is about so much more than letters on a page. I hope that everyone who comes to me for advice, guidance, or just another way of saying 'looking forward to', leaves with a better understanding of themselves. A better ability to verbalise their hopes, dreams and aspirations – whatever they may be. Through these meetings with your teachers you can come to know yourself more thoroughly than ever before. That knowledge is more potent than any offer of a place on a course.

I know that whether, Tutor, Ms Allen, Miss Allison, Mr Lach or Phillips every one of us sees these conversations as a privilege. We are surrounded by young people who want the best they can get. You see the world differently to us and you want to change it. To be part of stoking the fire for change in one of the undefinable pleasures of teaching. As we start our Black History Month activities and move into Mental Health awareness week, I think we can see the need for change, more than ever.

Year 12 are also going to enter a period of self-reflection as I open applications to become a prefect. What a time to raise your hands and say, "Count me in!" We will have to innovate more than ever, but we will remain true to the cause of students being the change they want to see at Rosebery. As the clouds literally gather, it is with your enthusiasm, courage and determination that we shall see these storms pass together and come out stronger and more skilled than at the start of 2020.

So, write the personal statements driven by your dreams, lean in, and apply, telling us about the change you want to bring. Never lose the courage to reflect and learn about the most powerful person in your life. Yourself.

Have a lovely weekend.

Mr Phillips



General Notices

All

Freya finally gets to RUN!!

Dear all, you may or may not remember Daisy's sister but she has decided to run her marathon this weekend and so we thought we'd not only wish her huge amounts of love and luck but also share her fundraising link. If you do feel able to sponsor her, she would be very grateful indeed.

<https://uk.virginmoneygiving.com/fundraiser-display/showROFundraiserPage?userUrl=FreyaHawken&pageUrl=1>

Mental Health awareness

Ruth is hoping to raise awareness of mental health and would like you to have a look at our local Mental Health charity on Instagram @lmmepsom It is Epsom mental health week and all the events are online.

LRC Usage

Just a reminder that until Thursday the LRC is being used for Year 7 testing so is still unavailable until then.

You will still have exclusive access to the LRC for p1-5 but you will be asked to leave towards the end of p5 so that it can be cleaned, and you will no longer be able to use it after school. This is so that the main school has somewhere to do after school clubs. You will all still be able to use the sixth form work area.

School Day

Although ALL students are expected to be in school by 8:50 every day, some of you will not have a P1 lesson. If that is the case please make sure you sign in upstairs outside Mr Phillips's office.

The School Day

8.30am	Tutor time for Years 7 to 9
8.50am	Lesson 1
9.50am	Lesson 2
10.50am	Lunch 1
11.25am	Lesson 3
12.25pm	Lesson 4
1.25pm	Lunch 2
2.00pm	Lesson 5
2.55pm	Dismissal for Years 7 to 9
3.00pm	Dismissal for Years 12 & 13 Tutor time for Years 10 & 11
3.15pm	Dismissal for Years 10 & 11

Lanyards must be worn at all times whilst on school premises. If you have lost yours, please see Mrs Cooley.

Sixth Form Quiz Competition

Congratulations to Year 12 who had all six tutor groups take part this week! Results are as follows:

12A	189	12E	160
12B	264	12F	102
12C	432		
12D	29	13B	101

Well done 12C - I know Mrs Miller will be so proud of you all!

Highest scorers this week with full marks are...

Emily M, Maddie D, Emily D, Hannah P & Harriet H

Congratulations and keep it up!

Year 12

Additional timetabled lessons – Study support, Oracy and Enrichment

Don't forget your oracy lessons next week.

All Tutor Meetings when they are scheduled will take place in your tutor room.

12A – M11

12B – S11

12C – C2

12D – OK1

12E – C1

12F – M5

Study skills

Year 12 Study Skills

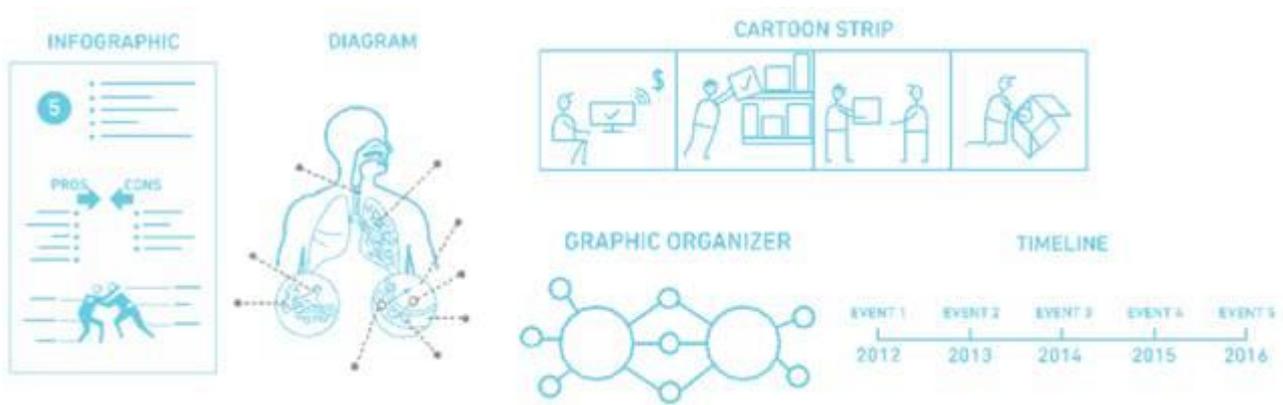
Year 12 have embarked on a series session to teach you how to use six metacognitive strategies to develop their ability to study independently and revise. These will run once per fortnight for the next six weeks. This Monday they will be learning the following two techniques.

Dual Coding

What is it? The act of transferring information from one form to another, for example a section of text into images or a diagram. This can be done multiple times into different forms.

Why? The ability to code a stimulus two different ways increases the chance of remembering that item compared to if the stimulus was only coded one way.

Examples to try in the classroom: Diagrams, cartoon strips, infographics, graphic organisers and timelines, as below. You could also try songs and poems.



More information: <https://www.learningscientists.org/blog/2016/9/1-1>

Concrete Examples

What is it? Using real life examples and scenarios to demonstrate a concept.

Why? Using concrete examples from the real world can help you to develop enhanced connections in your brain, making information easier to recall.

Examples to try in the classroom: Many of us already use examples in our teaching. However, could you signpost these to students? Getting them to highlight them in another colour to make it clear when they revisit the material will help them with revision. Could you ask them to find their own concrete examples which may have more clarity to them?

More information: <https://www.learningscientists.org/blog/2016/8/25-1>

Don't forget to produce the examples so you can get your stickers!!

Prefect Applications

The time has come to unleash the application form for prefects. Please note that we are very flexible about roles and numbers of prefects in many areas. Obviously this year we are constrained by the face to face activities you can do, and we will have to be super-creative for RAG, but we will try and help you to innovate and continue to change the school with your ideas as much as possible.

Senior Role application form deadline is Monday 19 October. Please do feel that you can discuss any of the roles or your thoughts with Miss Allison or Mr Phillips

<https://forms.gle/s3bvjrtvP77UjTAP7>

Year 13

Signing in and out

Please watch this space regarding the app – it was working really well and once I get it up and running again, I'm sure we'll get back on it. Until you hear from me please make sure you sign out during the day upstairs on the paper forms.

All Tutor Meetings when they are scheduled will take place in your tutor room.

13A – M17
 13B – GEO4
 13C - C16
 13D – M4
 13E – GEO4
 13F – R21

Careers and HE Resource from Mrs Keaveney

Thales Virtual STEM Insight Day

Thales will be delivering a virtual STEM event during the October half term. This one-day event (being repeated on the 26, 27 and 28 October), is the Thales Insight Day. This event is open to student from Years 11-13 interested in a career in STEM. The event is made up of a series of talks, workshops and live Q&A where students will have the opportunity to learn more about Thales and the range of STEM careers that are available to young people. There will be lots of information on the skills and attributes needed for these roles and their Early Careers Team will walk students through what to expect from an Assessment Centre which is now the preferred way for many large businesses to interview for new employees.

The event will need to be booked onto via the Eventbrite links below (bookings close 17/10).

Thales Insight Day (for students) <https://www.eventbrite.com/e/122218473745>

Escape Studios

Escape Studios are delivering a Virtual Open Day on Saturday 15 October 2020 to discover how you can create your future with one of their undergraduate degrees in Animation, Game Art or Visual Effects. For more detail and booking click [here](#).

The Medic Portal

The Medic Portal will be running 3 free Get into Medicine Seminars over the coming month live online. They will focus on how to succeed in the medical school interview (updated for this unique year) alongside top tips from admissions tutors. They will run on the following dates and times:

- 14 October: 5pm to 6.30pm
- 4 November: 5pm to 6.30pm
- 18 November: 5pm to 6.30pm

Students will also get to hear from a top European Medical School, The University of Nicosia, on their unique programme. Don't miss this unique opportunity to receive interview advice in light of Covid – students can sign up for free [here](#).

Medical Projects

Medical Projects are aware that a lot of aspiring medics have had their work experience cancelled or postponed. Over the summer they have built their own GP Surgery where they can live stream consultations and students can interact with patients and doctors. There are a few spaces left on their next GP Live course details below.

Course: GP Live - Medical Work Experience

Date: 7 November 2020

Time: 10am - 4pm

Cost: £159

For more information and too book visit:

<https://educationprojects.co.uk/medical-projects/gp-live/>

EY Business Academy

If you are considering an alternative to university, this programme for Year 12 students will help you build the skills you need for a head start on the EY Business Apprenticeship. It balances on-the-job experience with business skills sessions and work shadowing. This paid Business Academy has been designed to give you an insight into their business, provide learning and networking opportunities to kickstart your careers at EY. The academy will run from Monday 26 July - Friday 30 July 2021.

For more information and to apply visit:

https://www.ey.com/en_uk/careers/students/programmes/schools/ey-business-academy
https://www.ey.com/en_uk/careers/students/application-process

Fidelity International

Students often cite finance as a topic they would like more support with so Fidelity International wants to support students to feel more confident about managing their finances, with the launch a brand-new student challenge.

There is a chance to win a place and pitch your idea at an exciting event hosted at Fidelity's office in Kingswood, Surrey. Fidelity want to hear proposals from Year 12 to Y13 students on how to make learning about money exciting for school students. The challenge aims to upskill students in topics surrounding finance, whilst challenging them to put a professional pitch together.

Everything students need to take part in the challenge is available through the Fidelity **online platform**. Here you will find bite-sized modules which introduce the challenge, provide top tips about entering and invites students to upload their entries.

There will be 30 finalist spaces at a Finale event at Fidelity's Kingswood office (pitch your idea to finance experts alongside other finalists) This will be virtual if face to face is not possible. Overall winners will be invited to a Fidelity Insight Event at one of the world's biggest financial companies, to network with their employees and learn about the company.

The deadline for entries is Friday 18 December 2020 and the 30 finalists announced in January.

ITV Apprenticeships

New apprenticeships are now being advertised with the ITV within Journalism, Recruitment, Marketing and Production. Opportunities are available in London, Manchester and Leeds.

For more information visit:

<https://www.itvjobs.com/business-areas/entry-careers/apprenticeship-programme/>

Apprenticeships

Apprenticeship Information on UCAS now has up to date information on Apprenticeships in the UK. The links below will give you more understanding of apprenticeships and a view of their search facility.

<https://www.ucas.com/understanding-apprenticeships>
<https://careerfinder.ucas.com/jobs/apprenticeship/>

Create an account on the government apprenticeship website at <https://www.gov.uk/apply-apprenticeship> to receive job alerts by email.

University

Search for university open/taster days and guides.

<https://www.opendays.com/>

<https://www.theuniguide.co.uk/>

<https://www.whatuni.com/>

Year 12 NCS Autumn Programme

There is still an opportunity to sign up to the NCS free week of activities this October half term. It will be an opportunity to meet new people, build future skills that will look good on your CV and personal statement as well as have fun. There will also be some time at the end to get involved in your local community to create a positive and lasting impact through social action on something you are passionate about. A flyer is attached to this newsletter.

The NCS are following all Government guidelines with regards to COVID-19 to ensure that this programme is safe for all. It is an exciting opportunity and completely free. To find out more and register visit:

<https://wearencs.com/autumn>

