



RoseberyRemote News

Excellence. Endeavour. Opportunity.

Dear Parents, Carers and Students

END OF TERM EDITION - 17 July 2020

The end of term has been rather melancholic this year; this is the time that our students should be going out on Duke of Edinburgh expeditions, exploring Normandy, South Africa and Iceland, carrying out work experience, camping at Bushcraft and competing in Sports' Day. We should also have been holding our celebration events to mark the contribution and achievement of so many of our students, and I am delighted that our Heads of Year have held those events remotely and that the resilience, community spirit, hard work and dedication of our students across the year, but particularly in the last few months have been recognised. I am also very pleased that we are bringing Year 13 together in small groups for a celebratory and socially distant picnic next week and that Year 6 are going to be in school on either the 24 or 25 July for a day of Summer School which will be an excellent opportunity to finally meet their tutor group in real life!

Return to school in September

As I indicated last week, planning for the return of all student in September is a complex task. You will receive a separate letter from us today, outlining the principles underpinning our plans and as much detail as we can give at this stage. There is also a questionnaire for you to complete which will help us finalise our plans over the summer. We will then publish a detailed guide for all parents in the last week of the holiday, which will allow us to take account both of the government guidance scheduled for release on 11 August and the inevitable changes to the national picture which will have taken place by then. Please keep an eye on your email inbox for that communication from us.

Feedback to parents

We have not been able to send reports home to parents or hold parents' evenings this term, but please be assured that starting with our Information Evenings at the very start of the year, we will be scheduling more opportunities than usual for you to talk to your child's tutor and teachers next term.

Uniform reminder for September

When students return in September they will need to be in full school uniform please. It has been a very long time since our students wore their uniform, so I would be very grateful for parents' support in ensuring you have spent some time checking it still fits and that everything is correct before September 1st!

- skirts should be resting on the knee - please replace any skirts which are shorter than this - school trousers are available as an alternative;
- shoes should be black leather - Vans or trainer/plimsoll style shoes are not permitted;
- all piercings should be removed apart from one earring in each earlobe if desired - if your child intends to have their nose or upper ear pierced, they will need to do so right at the start of the holiday, as students will not be permitted to wear these adornments at school and will be asked to remove them;
- acrylic nails and hair wraps should be removed before the start of term;
- rings, necklaces and bracelets should all be left at home;
- the blazer is a compulsory uniform item for all year groups – the jumper is optional;
- coats should be navy blue or black with no overt logos or labels; and
- all marked or ripped uniform should be replaced.

Staffing changes

Heads of Year and Deputy Heads of Year for next year are:

Year	Head of Year	Deputy Head of Year
7	Mrs E Ringer	Miss M Canessa
8	Miss S Hatfield	Miss R Nejad
9	Mr J Waight	Miss N Foster
10	Miss J Collins	Miss G Devonish
11	Mrs L Browne	Miss A Krajniewski
Sixth Form	Mr S Phillips	Miss K Allison



2020-2021 Leadership Team structure

Executive Headteacher	Ms Ros Allen
Head of School	Mr David Lach
Assistant Headteacher – Head of Upper School	Mr Richard Styles
Assistant Headteacher – Head of Lower School	Miss Holly Lowe
Assistant Headteacher – Curriculum and Assessment	Mr Ben Sheffield
Assistant Headteacher – Teaching and Learning	Mrs Chrissy Ford
Assistant Headteacher – Inclusion and Engagement	Miss Claire Ramsay
Senior Teacher – Curriculum Enrichment	Mr Richard Harvey

Should you need to contact any member of staff over the holiday by email the address is always the first initial and surname @rosebery.surrey.sch.uk .

As always at this time of the year we say a sad farewell to a number of staff who are moving to new challenges. We warmly thank Mr Steedman, a member of our Cover Supervisor team, Dr Platt, a member of our Science Technician team, Mr Lloyd in Computing, Miss Eisenzimmer and Mrs Fennell in MFL, Miss Jang in Psychology, Mrs Calvin in Science, Ms Rad in English and Mrs Garrod, our Deputy Headteacher, for their tremendous contribution to the Rosebery community. We are also saying a temporary farewell to Mrs Cook, our Senior Teacher and member of the English department, who is going on a secondment to The Beacon School, but we welcome back Mr Styles from his secondment there, who will be joining our Leadership Team from September. We are also delighted to welcome back Mrs Hart-McKee, our Head of PE and Miss Stanwix, of the Science department from their maternity leave. We are fully staffed for September and I will introduce our new colleagues to you then.

Congratulations to...

Miss Tranza who is getting married this summer and will return as Mrs Goatham, and to Ms Rad who is expecting her baby in August.

It goes without saying that the last few months have been an incredibly testing time for all members of our community. When the announcement came, at 5pm on Thursday 19 March, without any advance notice to schools, that all exams were going to be cancelled, and that schools would close to all but the smallest number of students, we did not foresee that we would still not be together four months later. I am tremendously proud that within 24 hours of that announcement we had set up an online school and provision for our key worker students. As time has gone on, the team has worked tirelessly to evolve our remote learning so that students have had greater opportunities to connect with their teachers and each other, and I am very pleased that we have brought as many students as we have been allowed, back into school. We know that there have been frustrations for parents/carers and students and that there are things we could have done better; this has been a huge learning experience for everyone. I am incredibly grateful to you for supporting home schooling for such a long time, whilst juggling all the family and professional pressures in your households; to our teachers and associate staff, who contrary to some commentary in the media have been proactive, creative and determined to provide support for our students and who have physically transformed our school so it is a safe environment for all to come back to, whilst also managing their own children's home schooling and family responsibilities; and to our fabulous students who have demonstrated a resilience, pragmatism, community spirit and determination in such an uncertain and anxious time.

We are all excited and positive about our September return. We do not believe our students are educationally damaged or broken by their experience over the last few months, which for most will be a relatively small proportion of their overall education. As you will see from our plans for our return, we are intending for all students to follow a full and ambitious curriculum on their return, to work with their subject specialist teachers and to begin with new and stimulating content which we believe is the key to supporting staff and students to return to a robust routine for learning. We have built time in to support our exam groups, to build on the excellent work undertaken since they returned on 8 June, and we are also being as creative as we can so that all the lovely things that enrich a child's experience at school – the sport, the music, the drama, the debating, the volunteering – can take place in some form. Sadly, trips and visits might take a little longer to reintroduce.

Thank you for all your support over the last year and particularly in the last few months. I hope that you and your family stay safe and well and we very much look forward to working with you again in September.

Have a wonderful summer.

Ros Allen @RoseberyHT

#YEAR10REMOTEPROUDS

Mrs Browne, Miss Krajniewski and all the Year 10 Form Tutors want to give all Year 10 students, Year10 Remote Prouds. We are all just so incredibly proud of you juggling live and remote teaching and all your other commitments at home. Please make sure you have a lovely and proper break over the Summer ready to tackle September ☺

If any Year 10s need any further support regarding their mental health and wellbeing, please encourage them to talk with you and get in touch with us but also have a look at this document I have made and presented to Year 9 this week [click here](#). I hope some students might find some useful things here to feel empowered regarding being in control of their mental health.

Mrs L Browne, Head of Year 10

YEAR 7 SUMMER DRAMA AWARD

Congratulations to the following Year 7 students who have achieved the Summer Drama Award!

Emma G 7EX	Eve A 7EY	Isabel L 7EY	Cerys L 7EY	Bluebell W 7EY	Holly S 7PY
Emma K 7PY	Sylvie M 7CX	Rebecca J 7PY	Hannah C 7MX	Saffiyah O 7MX	Matilda T 7MX
Mia H 7MX	Bella W 7MX	Maisie D 7CY	Beatrice O 7CY	Lydia O 7CY	

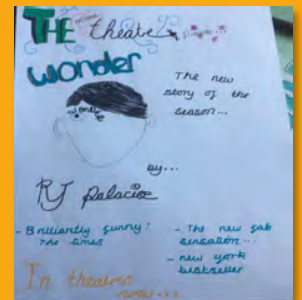


They have opted to complete a number of creative challenges and we have enjoyed seeing their work which has included dramatic monologues, speeches, costume design, publicity design, mask work and set design model boxes. Well done to every student who took part!

Mrs J Dever, Mrs K House-Lee & Mr J Waight, Drama Department

Monologue by Bluebell W 7EY

*It means something that's only yours to give, It means choosing the way you want to live
It means wonderful And it means powerful And it means true
It means something as perfect as it's pure, It means waiting until you know you're sure
It means beautiful And it's beautiful like you
Beautiful, beautiful
A little bit of glitter in the grey
Beautiful, beautiful
Something precious you don't simply give away*



Mia H 7MX



Drama: What lockdown has taught me.

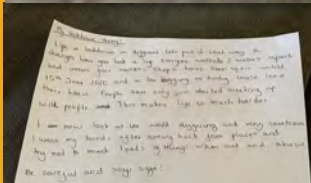
Lockdown has taught me many things such as to be grateful for the little things that we are able to do. For example even just hugging family or friends, small gestures like are not often valued as much as they would be now. It has also taught me to take more care of myself like making sure I wash my body and hands more and to be more aware of looking after the elders and making sure they do not catch any harmful virus'

Many things I have taken for granted for example living near Epsom downs. During this time, I have realised how lucky I am to be able to go out into a green open place that is easy to get to and a place away from home.

During the middle of lockdown many people were storing up on food therefore there was little food at the shops and supermarkets had started rationing so everybody got a little bit of food. This has had some positive effects such as many people have reduced food waste. At the start of lockdown we were throwing away 1/3 of the food that we produce hopefully that has gone down now!

Lockdown has also taught me to enjoy nature more as we haven't been able to go into anyone's house so the only place we can get apart from our house is outside.

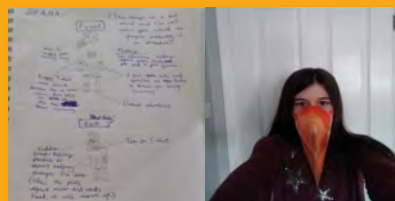
Bella W 7MX



Hannah C 7MX



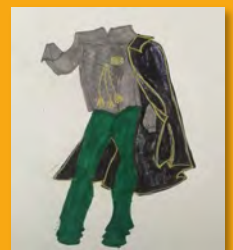
Emma G 7EX



Cerys L 7EY



Sylvia M 7CX



Saffiyah O 7MX



Eve A 7EY



Maisie D 7CY



Lydia O 7CY

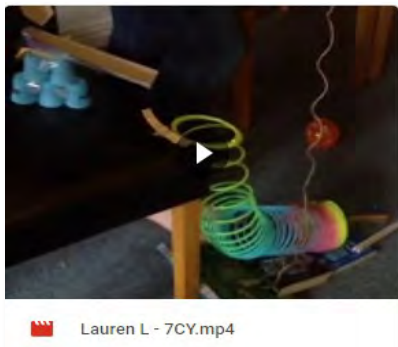


Matilda T 7MX

YEAR 7 DESIGN AND TECHNOLOGY CHALLENGES

The final two Design Challenges for Year 7 were to take on the Dyson marble run challenge, building a marble run out of simple household materials and to design a product that uses wearable technology for a nurse in a canteen.

This weeks Designers of the week are:



Lauren L (7CY) for her extremely innovative and complex marble run.

[Click here](#) to watch the video to see her design in action, as well as some other great student responses to this challenge [here](#) within RoseberyRemote Downloads.

Imogen P (7MY) for her 'stay safe' sensor badge which will alert a nurse when they are closer than 2 metres to another person by beeping and buzzing.

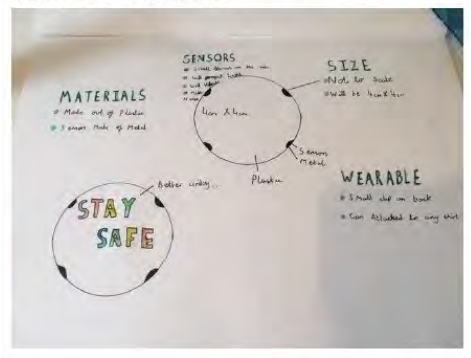


Challenge 6

Wearable technology for a nurse

A badge that everybody wears and has sensors on the side of the small badge, it will beep when you get closer than 2 meters and until you get 2 meters apart it won't stop. But it will also vibrate if you are deaf.

Everybody will be given one at the start of the year and won't need to hand it back in so you will be the only one who handles it so it is more hygienic and at the start of every year you will get a new one (until coronavirus is over) and it will also be small and easy to use. But will also be recyclable so it is better for the environment.



Well done to all students who took part in these weekly challenges. It has been fantastic to see the huge range of creative designs, innovative problem-solving and delicious looking bakes that have taken place!

Miss C Lovett, Teacher of Design Technology

MATHS ACHIEVEMENTS



Stars of the week!

- Sienna B 7PX
- Eleesha W 8EX
- Leticia N 9EY
- Harriet W 10MX
- Lila N 11MY

Miss N Bailey, Head of Maths

Parallel Maths

- Shalane M 7EX
- Sylvie M 7CX
- Emma G 7CY
- Sara A 7MY
- Katie L 9EY
- Tia H 9EY

Well done!



Miss S Reilly, Deputy Head of Maths & KS4 Maths Coordinator

MUSIC

In case you missed it, here's our final virtual choir/orchestra performance to brighten up your day: <https://youtu.be/XzT9ktOaK9s>

Well done to all the students and staff who took part!

Enjoy!

Miss H Subramaniam & Mrs Charlton, Music Department



MEDIA

The **BBC Young Reporter Club** may not be meeting in OK1 this term but if you are interested in becoming a reporter, look at these resources [here](#) which could keep you busy over the summer!

Check out **Shalane's** written and video stories about life in lock-down on the BBC News page as they may inspire you to write your own, [click here](#).

Share your story with Mrs Bonfanti at nbonfanti@rosebery.surrey.sch.uk and it could be on our Rosebery News [website](#) or submitted to the BBC.

Mrs N Bonfanti, Media Studies Coordinator



SCHOOL UNIFORM

School Uniform APPOINTMENTS NOW LIVE!

Branches welcome walk-ins from August 17th
We are pleased to announce that due to the updated Government Guidelines on social distancing, we are now able to reopen our branches from **Monday 17th August** for our walk-in customers. However, in order to keep both our staff and customers safe we will have made some changes to the way our branches will operate.

What to expect
To aid with social distancing we will be limiting the number of customers entering our stores at any one time. This will unfortunately mean queuing during busy times. We have also introduced sanitising stations for all customers to use on entry and for our staff to use in between customers. Walk-ins are recommended for those customers wishing to buy 2 or 3 top up items, those who need to return or exchange items or customers wishing to collect items previously ordered.

Appointments
Appointments are recommended for all new starters or those wishing to purchase full uniforms. We previously communicated your school's recommended appointment window, for new starters to book a fitting, we are pleased to now be able to open up this window to all pupils, both new and existing. Please visit our website to book an appointment.

Online
Our website continues to operate as normal, although extended delivery times have been advised by our external delivery companies. We recommend placing your order before **July 17th** for a pre back to school delivery.

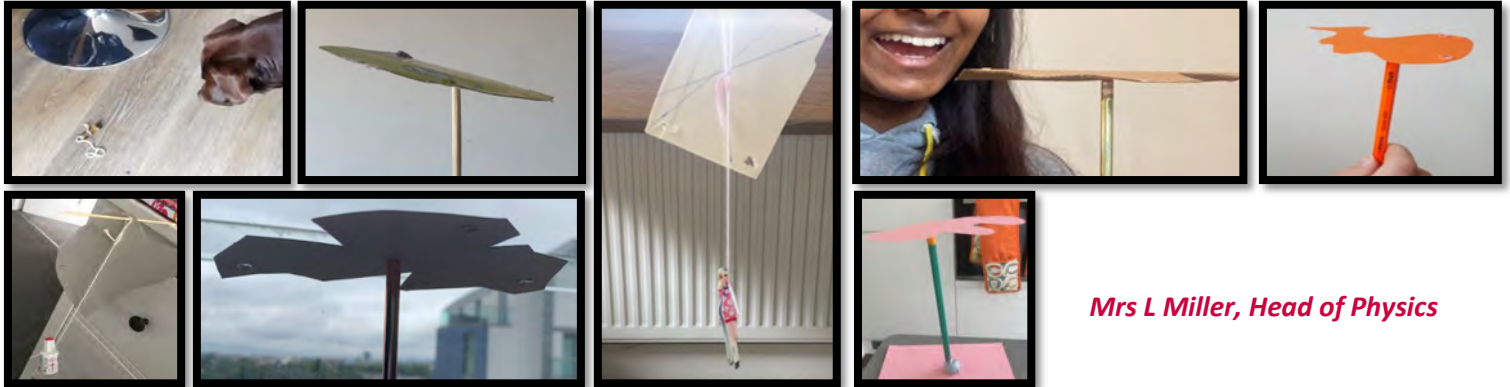
Unrivalled 120 day returns policy
Our industry-leading 120 day returns policy means you can purchase now with confidence, even if your child has a sudden growth spurt before the start of school.



Click here to view

YEAR 9 & YEAR 10 PHYSICS - HOME PRACTICALS

During remote school learning Years 9 and 10 were set a Physics practical to do at home. They had to construct a pendulum to determine where the centre of mass of an irregular shaped object was, and then test it by balancing the object on that point. The ingenuity displayed has been remarkable. Seeing the photos (see examples below) has been the Physics Dept lockdown highlight. Pendulums were constructed from objects ranging from tweezers to Tippex, measuring spoons to dog bone biscuits! Some ingenious 'balancing poles' were also constructed. I think we have some engineers of the future amongst our Rosebery students. Well done to all the Year 9 and 10s for completing this practical at home so successfully.



Mrs L Miller, Head of Physics

STUDENT NEWS

For the last couple of months, **Bo M 11CY** has been practicing her GCSE Textiles, and together with her mum they have been busy making facemasks for charity, raising over £1,300. They are supporting Little Hearts Matter, which supports children with half a heart. In addition to the masks they have just started making hand gel holders that can be attached to a bag/belt with a keyring. Should you be interested in purchasing either of their products, with 50% going to charity, please place your order via email [here](#).

Miss C Lovett & Miss E Haggis, Textiles Department

£5.00 each



£5.00
Including 50ml handgel



Little Hearts Matter
Half a heart, not half a life

U.DANCE WRITING CHALLENGE

Congratulations to **Shalane M 7EX** who has been highly commended for her entry in the U.Dance Writing Challenge. The guest panelist was very impressed by Shanalee's piece and commented that he enjoyed how her essay placed dance in the context of the rest of the author's life, including her culture and religion. It was well-written and structured and had an arresting prose style with fluid and absorbing language.



Mrs E Ringer, Head of Year 7

YOUNG 'WILD' WRITER COMPETITION - DEADLINE FRIDAY 24 JULY

Aimed at a younger audience, however I couldn't put it down (although I will confess I found some of the creatures in the first chapter a bit confusing, but I would highly encourage you to definitely keep reading.)

Hugh, the author, told me about a writing competition that may be of interest to you.

The competition is for you to write about what you love about British Wildlife. It could be written as a piece of prose, poetry, a story...it's up to you.

500 words about British wildlife.

More competition information can be found [here](#), and the entry form [here](#)

If you want to read Hugh's book over the summer, you can read a review [here](#)

I would really encourage you to enter if you love writing. Good luck.

Mrs L Miller



What is Talking Teens?

Teenagers are rewarding, stimulating and fun, but being a parent of one can be stressful and challenging.

The Talking Teens Parent Group helps deal with those challenges so you can have a calmer, happier family life.

A tried and tested Programme, it helps us think about what we do, why we do it and how it makes us feel and looks at questions that many parents have, like:

- How can I stop my child always getting the last word?
- Why do they always sleep in at all?
- Can I do anything to help them argue less?
- What's normal?
- Why do they want to tell me how they're feeling?

Practical Information

- There are four 2-hour sessions over four weeks.
- As so parents are invited and there are two Family Links trained group leaders.
- Partners are welcome and it's also fine to come on your own or with another relative or friend.
- You'll get the most out of the Programme if you come to all four sessions.

The Four Sessions

- Being a parent of a teenager: The role of parents for teenagers: Responding to difficult feelings
- Understanding your teenager: Understanding teenage development: Parenting styles: Praise and criticism
- Communicating with your teenager: Talking and listening: Communicating clearly: Handling difficult issues
- Managing conflict: Rules and boundaries: Choosing how to respond: Problem solving

It's not what you say; it's what they hear

Click here to view

LIBRARY

Dusk by Eve Edwards

It is July 1916 and Helen is stationed at the Forward Medical Station on the Somme. She never expected to fall in love with the aristocratic, Sebastian. However, they are soon separated by the war. He enlists as an officer and she nurses wounded soldiers from the trenches. But it is more than the war which separates them for Helen has a past full of secrets. Will their love survive?

Suitable for all ages

Mrs J Little, Librarian



NCS

Keep Doing Good with NCS



Many of you will have heard of the National Citizen Service (NCS), but if you haven't, it is a unique government funded opportunity for young people in Year 11 to go out, develop new skills, be heard and make a difference. Due to COVID-19 this year the programme is a little different than usual but there will still be a 2-week programme available throughout August for Year 11 and Year 12 students under the age of 18 to sign up to.

This summer programme is called 'Keep Doing Good'.

The NCS are following all Government guidelines with regards to COVID-19 to ensure that the programme is safe for all.

NCS this summer will be delivered across August in the local community, where young people will work in teams guided by NCS staff to 'Keep Doing Good'.

Week 1 will give you them the opportunity to develop skills such as leadership, team building, presentation skills and the chance to plan their own social action project. This will include workshops and activity sessions.

Week 2 will allow them to create and carry out their very own social action and volunteering projects. Helping the community where it needs it the most.

What are the benefits:

- It's free
- The chance to make new friends
- To learn new skills that can be used for work and further education
- To enhance their CV/personal statement
- The chance to make a difference
- To get their voices heard
- In your local area
- Build on their future
- They can volunteer their time to help others

It is an exciting opportunity and completely free. To find out more and register visit: <https://wearencs.com/keep-doing-good>

ONLINE COUNSELLING AND WELLBEING SUPPORT



Rosebery School is committed to supporting the wellbeing of all our students. We are, therefore, delighted to inform you about a service to support the wellbeing and resilience of our students that is now available.

Kooth provides a safe, secure means of accessing help via the internet. By accessing Kooth students can benefit from:

- **A free, confidential, anonymous and safe** way to receive support online
- **Out of hours' availability** Counsellors are available from 12noon to 10pm on weekdays and 6pm to 10 pm at weekends, every day of the year on a drop in basis
- **Online Counselling** from a professional team of BACP qualified counsellors is available via 1-1 chat sessions or messaging on a drop in basis or via booked sessions.
- **Discussion Boards** which are all pre-moderated allow young people to access peer to peer support
- **Online Magazine** full of moderated articles many of which are submitted by young people offering advice and guidance on a huge range of topics
- **No referral** is required - Young people can register for kooth independently at www.kooth.com

To use the service or find out more visit www.Kooth.com

You can also view a short video about the service by following this link: [Kooth Video](#)

Headteacher Commendations

This year 3,138 HT Commendations have been made by staff and we are very proud of all our students who have continued to work so hard, or have shown exceptional service to their community, during this very challenging time.

Year 7

Mrs Kowalski has nominated the following students for their engagement and excellent Science work this term: **Phoebe Davies**, **Emma Gombos**, **Caitlin Moore**, **Isabel Morris**, **Emilia Parker**, **Yusra Uddin**, **Zahra Vali** and **Sophie Vann 7EX**, **Mubeen Baasti**, **Grace Dalton**, **Lily Galvin-Adoo**, **Rosie Humphris**, **Isla Kay**, **Aaisha Plummer**, **Ayah Saad**, **Ella Santos**, **Holly Sugden**, **Evie Temlett**, **Bethan Turner** and **Hollie White 7PY** and **Ellie Zarev 7EX** for her engagement and excellent Science work this term and her research project on eye colours. Miss Tranza has nominated **Elena Evers 7EY**, **Bluebell White 7EY**, **Jessica Raw 7EY**, **Rebecca Joyce 7PY** and **Alicia Horsnell 7EY** for challenging themselves and completing the extension tasks for Spanish.

Year 8

Miss Tranza has nominated **Jessica Li** and **Eliza Wormley 8CY**, **Simran Paul** and **Jemima Spavins 8EY**, **Ella Stockley 8PY** and **Holly Hughes-Ehrke 8MY** for challenging themselves and completing the extension tasks in Spanish, Mr Burch has nominated **Hannah Rendell 8CY** for her outstanding effort in remote learning activities during the lockdown period in every subject area. Miss Fletcher has nominated **Lila Harrington 8CY**, **Nancy Byfield 8MY**, **Sophia Kelly 8CX** and **Isla Reid 8PY** for their excellent use of key terms in their most recent work; their view point was explained well and included relevant examples to justify their opinion, **Jessica Li 8CY** and **Kate Blackall 8PX** for demonstrating strong application skills by using her wider knowledge and experiences to support their work and **Iyza Sheikh 8CX** for demonstrating good analysis skills after joining the subject.

Year 9

Mr Chamberlain has nominated **Ysabel Cichy 9CY** for her exceptional work ethic throughout lockdown and for producing some quite excellent work, Mrs Coombes has nominated the following students for an exceptional Victorian Literature project in English: **Francesca Carter**, **Lucy Williams**, **Lucy Christodoulides**, **Mia Dove** and **Amelie Frost 9EX**, **Tilly Anderson-Smith**, **Grace Forsyth** and **Rosie Humfress 9MX**, **Kuukua Mensah** and **Noémie Winmill 9CX**. Mrs Browne has nominated **Dionna Djurakulova 9EY** for her thoroughness and care in her approach to work in Chemistry this half term and **Emily Gilbertson 9CY**, **Ruby Gilpin 9MY**, **Sophie Jalland 9CY**, **Taylor Neal 9PY**, **Maya Smith 9MY**, **Anita Campos-Parkinson 9CY** for always handing their Chemistry remote work in on time and to the best of their ability. Mrs Hawkey has nominated **Emily Bee 9PX**, **Ruby Gilpin**, **Caitlin Dyer** and **Emily Reeh 9MY**, **Emily Gilbertson** and **Jessica Hunter 9CY**, **Alina Patel** and **Grace Scott 9MX**, **Isabella Giles 9PY**, **Laura Johnson 9EX** and **Millie Tregent 9CX** for their continued dedication and enthusiasm towards Business Studies and for meeting the high expectations they have set for themselves and **Anya Mawji 9EY** for always working to the best of her ability and showing initiative when volunteering to produce a Google Meet Kahoot which was enjoyed by the entire class. Mrs Tyler has nominated the following students who have demonstrated tremendous creativity and imagination and worked so hard during this period of lockdown: **Rachel Aldrich 9PX** for her research and an intricate imaginative final piece of art on Jane Eyre, **Emily Bee 9PX** for her research and a final poem written in the style of Elizabeth Barrett Browning, **Holly Bland 9MX** for her research and final art work on Gothic literature, **Rachel Crook 9PX** for her extensive research on Oliver Twist, **Heather Graham 9PX** for her extensive research on Little Women, **Grace Hughes 9MX** for her extensive research and analysis of Phoebe Cary's poetry, **Ruby Mitchell 9PX** for her research and preparation for a beautiful final piece of art inspired by Lear's nonsense poetry, **Leah O'Neill 9MX** for her research and creative piece on Alice in Wonderland, **Alana Semple 9PX** for her research and final imaginative artwork on Oliver Twist and **Lucy Zoeller 9MX** for her research and creative response in the form of baking jam tarts to reflect the Queen of Hearts in Alice in Wonderland. Mrs Kowalski has nominated the following students for their engagement and excellent Chemistry work during remote learning: **Miray Barun**, **Laura Johnson** and **Keira Richards 9EX**, **Macey Daniels**, **Angelina Mama** and **Otylia Polczynska 9CX**, **Danielle Fielden** and **Hannah Vivian 9PX**. Miss Keoshgerian has nominated the whole of her class **9Y/EnDu** for their incredible creative projects which demonstrated great diligence, originality and independence, particularly **Isabella Donnelly 9MY** for her pop-up book and documentary-style video on Dickens.

Year 10

Miss Fletcher has nominated **Esme Lacey 10EY, Felicia Chong, Lauren James, Chloe Menditta 10PX and Abigail Rockey 10PX, Charlotte Miller, Francesca Norgrove and Sophie Rauch 10CY, Eshal Ahmed and Zoe Seward 10PY, Leah Liapi, Elsa Fyson and Lauren Thorpe 10EX** for showing a consistent effort and a high standard of work during lockdown. Mrs Hawkey has nominated **Emma Ritchie 10MY, Zoe Brewin, Isabelle Cantwell and Greta Lewis 10PY, Anna Broadley and Charlotte Linteri 10CX, Lauren James, Jane Rolls and Abigail Stafford 10PX** for their continued dedication and enthusiasm towards Business Studies and always striving to produce high quality work. Mrs Kowalski has nominated **Izzy Boundy, Jess McCabe, Asma Jan, Ellie Parris and Niamh Watson 10MY, Francesca Norgrove, Sienna Ray and Eva Stammers 10CY, Charday Senior 10PY, Emma Simpson, Freja Welsby and Sophia Wray-Clack 10EY** for their engagement and excellent Chemistry work during remote learning. Mrs Browne has nominated **Jemma Flack 10PY** for her kindness and work in the community during the lockdown, **Grace Cheal 10CY** for her effort and resilience in her learning despite not being able to join us in school for live teaching, **Lily Thompson 10EX** for her determination in Chemistry in her remote work, **Grace Walker 10CX, May Fleming and Mary Ellise Bote 10EY** for their resilience and great attitude this half term and **Tegan Allen 10EX, Harriet Williams 10MX, Trinity Allpress, Beatriz Ferreira and Izzy Burrows 10PX** for their resilience and determination in all their remote work in Chemistry and Mr Busby has nominated **Katie Sammon 10 EX** for her excellent commitment to remote learning in Science and wowing all her teachers with her positivity in live lessons.

Year 11

Mrs Royall has nominated **Isabella Rizzetto 11CX** for the excellent effort she has put into transition to Maths A Level.

Sixth Form

Mrs Royall has nominated the following for achieving over 90% in their most recent assessment on exponentials and logarithms: **Emma Amselem and Scarlett Turner 12A, Emma Linteri 12B, Katerina Elger 12C, Miranda Pratt, Rachel Brewin, Natalya Elger, Alanna Hazlewood and Lara West 12D, Fiona Shehu and Alisa Strelkova Lundberg 12E, Ruth Hindmarsh 12F** and for his very impressive improvement, **Jack Gudge 12D**.

