

# Rosebery SEND parent workshop



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# Ask don't tell!

- When do you study best?
- How long can you study before you start losing focus?
- What can you do during your study breaks that will help you refuel?
- What can you do to help you transition from a study break back to revision?
- How are you going to remember this schedule and stick with it?
- Teenagers with SEND can have a poor sense of time. Encourage her to create and consistently follow routines.



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# 12 Revision Tips

There are many things to think about when it comes to revision support for students with SEND.

The student will have their preferred ways of working but are these always effective? Doing what has always been done doesn't necessarily make it useful!

Here are 12 things to consider.

***“Whatever you think about, that’s what you remember. Memory is the residue of thought.”  
- Daniel Willingham***



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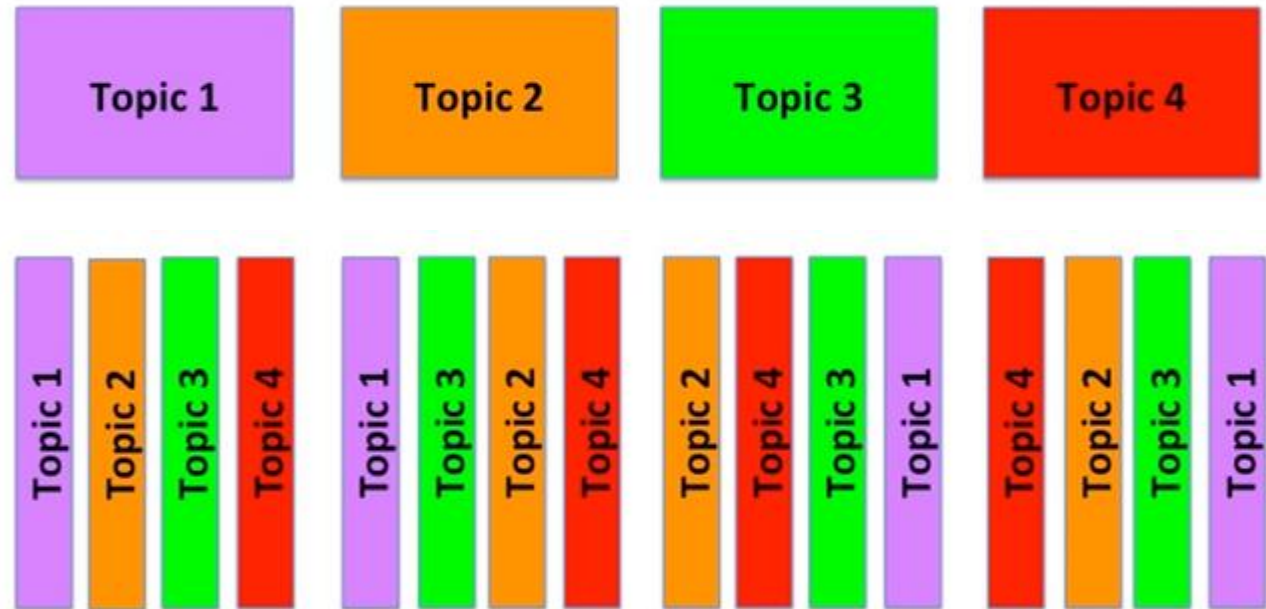
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# Tip 1

## Break revision down in to small steps

### 3.1.1 The purpose and nature of businesses

Content	Additional information
<ul style="list-style-type: none"><li>• Purpose of business</li><li>• Reasons for starting a business</li><li>• Basic functions and types of business</li><li>• Business enterprise and entrepreneurship</li><li>• Dynamic nature of business</li></ul>	<p>Students should be able to:</p> <ul style="list-style-type: none"><li>• understand what a business is and the reasons for starting a business (including producing goods, supplying services, distributing products, fulfilling a business opportunity and providing a good or service to benefit others)</li><li>• understand the difference between goods and services, needs and wants</li><li>• understand the meaning of factors of production – land, labour, capital, enterprise</li><li>• define opportunity cost</li><li>• define the three sectors of primary, secondary and tertiary and give examples of types of business that operate in each sector</li><li>• understand the term enterprise and what is meant by an entrepreneur</li><li>• outline the characteristics of an entrepreneur, such as hard working, innovative, organised and willingness to take a risk</li><li>• outline the objectives of an entrepreneur, including to be their own boss, flexible working hours, to pursue an interest, earn more money, identify a gap in the market and dissatisfaction with current job</li><li>• understand that businesses face a constantly changing business environment due to changes in technology, economic situation, legislation and environmental expectations.</li></ul>



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# Tip 2

## Visual Prompts

**Character fact file**

Choose a character from the book and complete the following information.

Name: \_\_\_\_\_

Age of the beginning/end of the story: \_\_\_\_\_

Where is the story: \_\_\_\_\_

Genre: \_\_\_\_\_

Background: \_\_\_\_\_

When read the book: \_\_\_\_\_

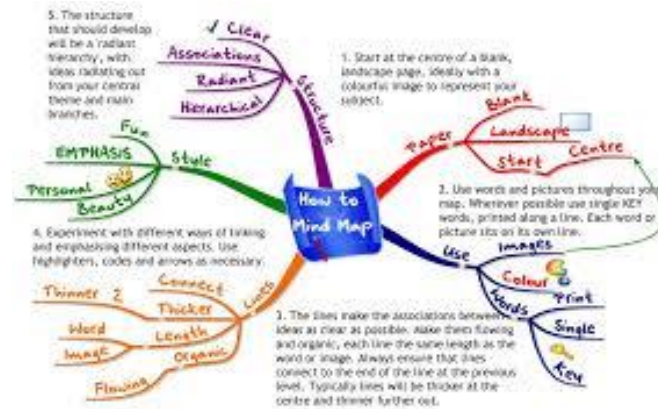
Goal: \_\_\_\_\_

Success: \_\_\_\_\_

Failure: \_\_\_\_\_

Lines 1 of 1: \_\_\_\_\_

Lines 2 of 1: \_\_\_\_\_



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# Tip 3

## Partnerships



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# Tip 4

## Song and Rhythm



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# Tip 5

## Narrative!



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# Tip 6

## Mnemonics

'big elephants are ugly' BEAUTIFUL

Richard of York gave battle in vain



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# Tip 7

## Active listening

Focus on one aspect – character / word / imagery



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# Tip 8

## Decoding exam questions

Keywords

Command words



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# Tip 9

## Making connections

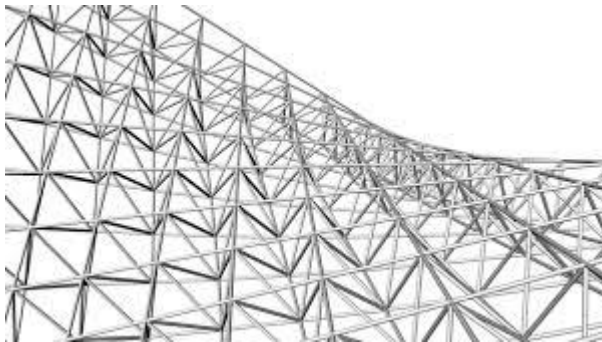


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# Tip 10

## Categorisation



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# Tip 11

Using keywords in sentences .....

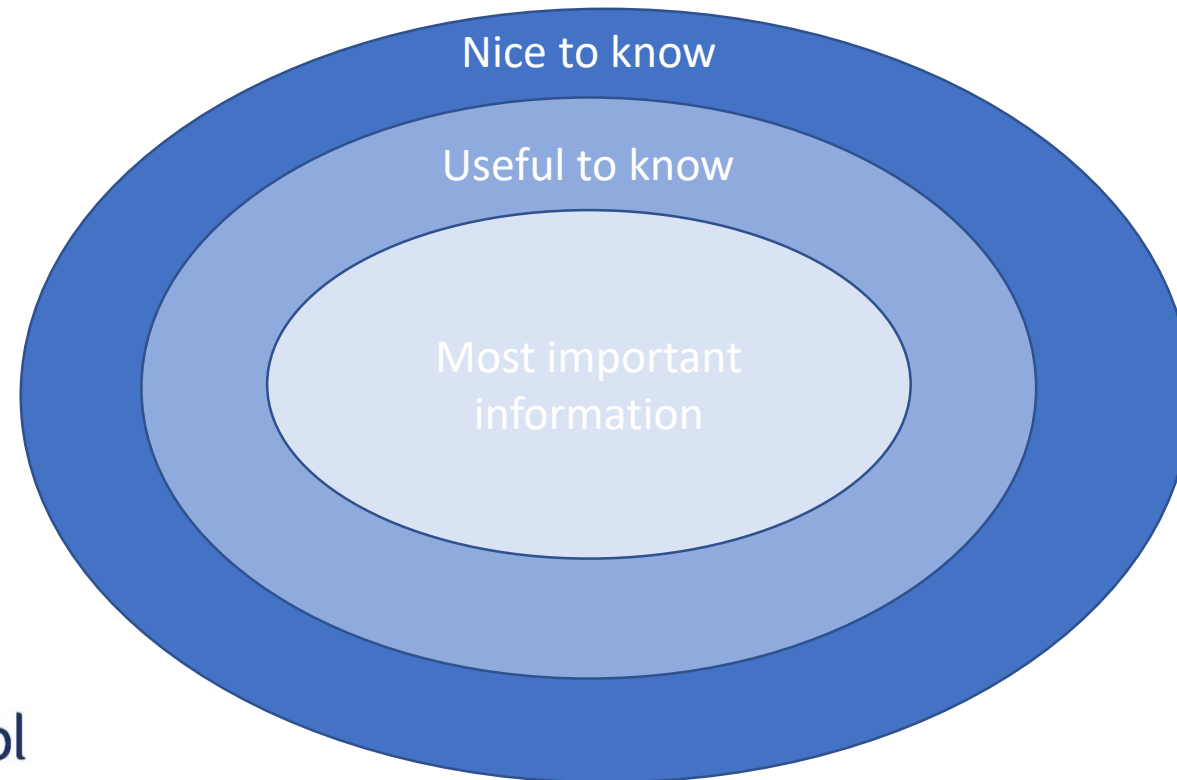


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# Tip 12

## Literacy doughnuts



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# Revision Timetables



- Keep it realistic
- Note down activities
- Build in treats
- Tick when completed
- Useful conversation tool



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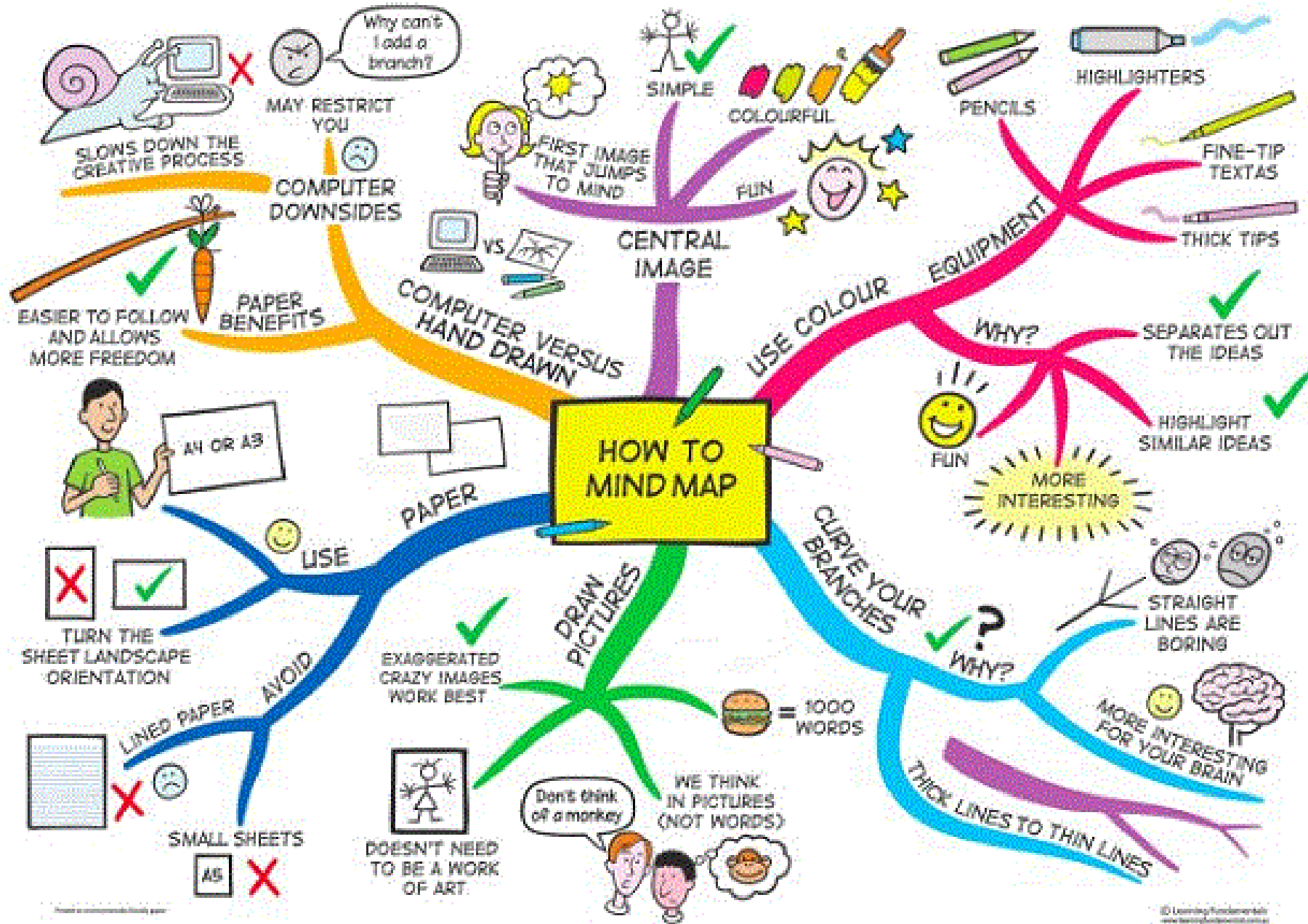
# Mental Health

- Eat healthily
- Drink water
- Sleep ... 8 hours
- Exercise
- Treats
- Talk!



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How to use mind maps effectively